

SLOUGH SCHOOLS FORUM

SCHOOLS GROUP:

John Constable (Chair), Peter Collins, Philip Gregory, Valerie Harffey, Kathleen Higgins, Navroop Mehat, Angela Mellish, Carol Pearce, Kathy Perry, Jon Reekie, Jo Rockall, Jamie Rockman, Coral Snowden, Neil Sykes, Maggie Waller, Nicky Willis and Maxine Wood

OBSERVERS:

Eddie Neighbour and Councillor Martin F. Carter

LOCAL AUTHORITY:

Michael Jarrett, Eleni Ioannides, Johnny Kyriacou, Mark McCurrie, Neil Wilcox and John Wood

DATE & TIME: TUESDAY, 19TH JANUARY, 2021 AT 9.15AM

VIRTUAL: <https://us02web.zoom.us/j/83860698555?pwd=T1A0RmZUNmZBWKQ5TVVA3cFZldmxLQT09>
Meeting ID: 838 6069 8555 Passcode: 230472

AGENDA

Page

Apologies

1. Any Other Business
2. Declarations of Interest

The Chair will ask Members to confirm whether they have any declarable interests in relation to any item on the agenda.

All Members who believe they may have such an interest must declare it and may only:

- (a) remain in the meeting while that matter is discussed at the discretion of the Chair or Vice Chair, and*
- (b) speak on the matter by invitation.*

Examples of declarable interests include: where the outcome of a discussion may provide a personal advantage or avoid disadvantage (pecuniary or non-pecuniary), or where the focus of an agenda item and the likely impact of any outcome is wholly or mainly on a school with which the Member is associated.

3. Minutes of Previous Meeting held on 9 December 2020 **(Pages 1 - 6)**
4. Schools Forum Membership update
5. Update on National/Local Funding issues
6. Schools Block Budget: Final Authority Proforma Tool (APT) and timeline for 2021/22 **(Pages 7 - 12)**
7. DSG Budget Monitoring Report (all blocks)
8. High Needs Place Change notification **(Pages 13 - 16)**
9. Growth Fund 2021/22 allocations and issues **(Pages 17 - 26)**
10. Early Years update
11. DSG Deficit Management Plan update **(Pages 27 - 82)**
12. Update from Task Groups: Early Years, HNB and 5-16
13. Academies update
14. 2020/21 Proposed Forward Agenda Plan/Key Decisions Log **(Pages 83 - 90)**
15. Any Other Business

Slough Schools Forum- Meeting held on Wednesday, 9th December, 2020

Present: John Constable, Langley Grammar School (Chair)
Peter Collins, Slough & Eton Church of England Business and Enterprise College
Philip Gregory, Baylis Court Nursery School
Valerie Harffey, Ryvers School
Kathleen Higgins, Beechwood Secondary School
Navroop Mehat, Wexham Court Primary School
Eddie Neighbour, Upton Court Grammar School (Observer)
Carol Pearce, Penn Wood Primary School
Jon Reekie, Phoenix Infants
Jo Rockall, Herschel Grammar School
Jamie Rockman, Haybrook College
Coral Snowden, Western House Academy
Neil Sykes, Arbourvale School
Maggie Waller, Holy Family Primary School
Nicky Willis, Cippenham Primary School

Observers: Eddie Neighbour, Upton Court Grammar School (Observer)
Chris McNab, Ditton Park Academy

Officers: Catherine Cochran and Johnny Kyriacou, Mark McCurrie, Susan Woodland

Apologies: Michael Jarrett, SBC, Eleni Ioannides, SBC

The Chair welcomed everyone to the meeting, in particular Mark McCurrie, SEN Strategic Advisor, Slough Borough Council (SBC) and Chris McNab, Vice Principal, Ditton Park Academy as an observer. Introductions were made and Johnny Kyriacou was congratulated on his recent promotion to Associate Director, Education & Inclusion, SBC.

The protocol for holding a remote meeting was outlined and it was noted the meeting would be recorded. An assurance was given that the recording would be deleted when accurate minutes had been produced.

Apologies: Apologies for absence had been received from Michael Jarrett, SBC and Eleni Ioannides, SBC. There had been no apologies from Angela Mellish, Kathy Perry or Maxine Wood. It was noted that Chris McNab would need to leave at 10.00am.

792. Any Other Business

Nothing was tabled.

793. Declarations of Interest

There were none.

794. Minutes of Previous Meeting held on Thursday 1 October 2020

The Minutes of the Schools Forum meeting held on 1 October 2020 were agreed as a correct record.

Matters Arising from those Minutes: there were none.

795. Schools Forum Membership and Update

It was confirmed that Jon Reekie had been reappointed, unopposed, as primary governor representative for a further 2-year term of office. The Clerk had not received any nominations for the secondary academy representative vacancy and it was suggested this be taken forward to members of SASH.

The terms of office for Jamie Rockman and Neil Sykes were due to finish on 16 January 2021: both had expressed an interest in standing for a further term of office and the Clerk would conduct the necessary arrangements.

There continued to be a vacancy for a Vice Chair of Schools Forum and the Chair outlined the role. Any member interested in taking on the position was asked to contact the Chair or Clerk for further information.

796. Update on National/Local Funding Issues

Susan Woodland explained that the DfE had released a Workforce Fund to cover staff absences due to Covid between 1 November – 31 December 2020, to include supply teachers. However, it could only be applied for if a school's reserves had been reduced to 4% and was only applicable on short-term teacher absence over and above 10%; in special schools 20%. It was confirmed that local schools were aware. There was also a second opportunity to claim for Covid costs incurred between March and July 2020 for schools fitting a given criteria: claims for this funding was open until 22 December 2020.

It was noted that confirmation of the Maintained Nursery Supplement (MNS) for 2021/22 was expected to be released with the final settlement. It was understood that a long-term solution for MNS was being worked on.

9.30am: Coral Snowden joined the meeting

There had been no further communication regarding Teachers' pensions but schools would be advised of any updates.

The meeting was advised that the settlement was usually received about 18 December but no date for this year had been confirmed. APT would be presented to Schools Forum at their next meeting. No changes were anticipated.

797. Schools Block 2021/22: consultation outcome and Task Group recommendation

The Chair explained there were two papers, the first giving details of the 2021-22 Schools' Block (SB) consultation, including responses and outcomes. The second paper provided more information about the request to transfer £100,000 to Admissions, as part of the consultation.

The consultation had run from 16 -24 November and had asked schools whether there should be a move to full NFF or to remain at 85%. The consultation responses had been in favour of the move to full NFF which had been supported and was recommended to Schools Forum by the 5-16 Task Group. It was added that the final decision regarding the move to full NFF sat with the LA. More information would be available when the settlement was received and, until the funding was known, the figures were provisional.

A further request to transfer £600,000 from SB to High Needs Block (HNB) had not been endorsed by the Task Group. It was noted the Task Group had not reached their recommendation due to a lack of recognition of the pressures on the HNB, but due to the

DfE's stance. Opinion had been spilt in the consultation on the request to transfer £100,000 from SB to the Central School Services Block (CSSB) in order to support the Admissions team.

The Chair thanked Susan Woodland for all her work and support to the two Task Group meetings which had been held to consider the consultation recommendations.

Schools Forum **ENDORSED:**

the Task Group's recommendation to move to full NFF or as close as the final settlement would allow

and,

the Task Group's recommendation to reject the transfer to the HNB.

It was noted that if the LA did not agree with a decision made by Schools Forum they could apply to the Secretary of State requesting a transfer of the monies concerned. On behalf of Schools Forum, the Chair acknowledged this.

Susan Woodland was asked to provide Schools Forum with an update at the next meeting.

Johnny Kyriacou was invited to summarise his report and he confirmed that Admissions was a crucial statutory service which now fell within his remit. Feedback from schools had resulted in a review of need which had established that the team structure had not changed and was no longer fit for purpose. The breadth of schools and pupil numbers had increased, with admissions becoming more complex whilst the LA retained a role even with schools who were their own admission authority. More sophisticated systems were now required to support vulnerable families and the appeals process, which were weak areas. The proposal to expand the team and change the structure would give the service the capacity to deliver as well as offer support to Fair Access and transport for SEN pupils.

The LA would fund the proposed new Group Manager role and support two further roles plus a Customer Service team. The request to Schools Forum for £100,000 was to fund additional, supporting posts and on-costs within the new structure. It was suggested it would have been useful for the request to be supported by a breakdown of costs.

In answer to a query, it was confirmed that home/school transport sat with Attendance in Michael Jarrett's SBC team and that the new structure now linked close working between Admissions and Attendance.

10.00am: Chris McNab left the meeting

Johnny Kyriacou assured Forum that the changes were required in order to ensure SBC was compliant in meeting the national admissions code. It was anticipated admission numbers would increase in Slough over the next 10 years, rather than decline. There were a number of new builds expected, due to the Slough regeneration plans and the proposed structure would support this growth.

It was queried whether vulnerable children would be at greater risk if the fund transfer were not agreed. It was confirmed if the funds were not available the team would continue to offer only the statutory minimum. The majority of schools had made a case for an improved service and the proposals would support the increased number of children coming into the system with complex needs.

It was agreed the new proposed post was important but should be kept under review every 12 months. As SBC had to report annually on admissions to the Schools Adjudicator, it was requested that an annual report also be presented to Schools Forum for their consideration along with the request for an annual fund transfer. Within this it was asked that any evaluation should include a survey of schools in order to monitor progress. It was added that the intention was to introduce an Admissions Forum to promote feedback.

10.05am: Navroop Mehat left the meeting

Susan Woodland pointed out that it might not be possible to move to full NFF until the final settlement was known and that the £100,000 requested could make a difference. In addition, as yet, there was no definitive information received on the Teachers' Pay and Pension grant. Although there were a number of scenarios it was not anticipated the £100,000 would affect affordability. Until the final figures were known, the full NFF might not be achievable.

Johnny Kyriacou confirmed that as SBC was in the middle of a transformation period the proposed structure had been included in consultations. It was noted that the 5-16 Task Group had recognised the need for re-structure and to support vulnerable children which they recommended to Schools Forum.

Schools Forum **APPROVED** the transfer of £100,000 from SB to CSSB.

798. Central School Services Block

Susan Woodland explained there were two further elements involving budget transfers, in line with requests of previous years to reallocate funds incorrectly baselined from 2017-18. The table in appendix 1 was referred to which included a provisional shortfall of £323,801 in the settlement for the CSSB against commitments. This had now been reduced to £223,801 following the Admissions transfer discussed and agreed under agenda item 6.

10.25am: Jon Reekie and Johnny Kyriacou left the meeting

Schools Forum **APPROVED** the request for the provisional budget transfer of £223,801 from the HNB into the CSSB.

10.30am: Kathleen Higgins left the meeting

799. Scheme for Financing (maintained) Schools 2020/21: update on consultation

The report made available outlined the results of the consultation on the revised Scheme for Financing (maintained) Schools. Comments received from schools could be found in appendix 1.

On behalf of maintained schools, Schools Forum **NOTED** the outcome of the consultation and the amendments implemented by the DfE.

It was pointed out there was an opportunity for maintained schools to use RPA collectively. A member supported schools taking up this option individually, rather than via de-delegation.

800. High Needs Block Centrally Retained Budget

Mark McCurrie explained that the supporting paper made available to members informed how the Centrally Retained budgets were being used during the financial year 2020/21.

All areas had been kept to budget apart from Education Resources Services which provided support for CLA (Children Looked After).

There were no changes to report on the previous year. The role of Post-16 Advisor had been created but had remained vacant throughout the year. Consideration was now being given to absorbing this position within the LA restructuring programme by moving it under 'Youth Services' with effect from April 2021.

Schools Forum **NOTED** the outcome of the consultation and the amendments implemented by the DfE.

801. High Needs Block - DSG Management Plan update

A written paper had been tabled for members to note the work being carried out and the reporting timetable. A more significant report, carrying more information, would be provided for the next meeting of Schools Forum, scheduled for Tuesday 19 January 2021: this would also include the DSG Management Plan which would support the budget proposals for 2021/22. It was noted that work was underway, with departmental information being fed into the draft DSG Management Plan. The work on related activities had begun and was outlined:

Resources Base review: would impact on the DSG Management Plan for future years. To be considered in January when the data collection had been completed.

Financial Reporting: the LA's internal structure had been reviewed and a report would be available for the next meeting of Schools Forum.

SEND Panel review: procedures were being considered on how to confirm robust processes were in place. This included a review of the banding matrix to ensure it was being applied consistently.

Education Initiatives: discussions were ongoing about working with partners to identify opportunities for new projects.

802. SEND Quarterly Banding Update

It was reported that the new banding system was to be kept under review. Financial trends had been compiled which would inform trends for the next twelve months.

It was noted there had been a large increase of 14% of EHCPs over the past twelve months, significantly higher than what was evidenced in Resource bases and special schools. More work was required on these trends, particularly in mainstream and it was queried whether this was due to more complex needs being supported in mainstream. It was acknowledged that further work was required which would also advise part of the SEND panel process. Members suggested it would be of interest to know if the 14% all had mainstream places.

This work would also feed into the DSG Management plan due to top up as there was a need to consider the 'drivers' and what was required to mitigate circumstances in mainstream schools.

It was pointed out that special schools top-up funding accounted for approximately two thirds of all top-up funding and the LA's average change value of a 2% reduction per EHCP in special schools was queried. It was explained that over the period reported, the total number of pupils placed in special schools within Slough had not significantly changed due to maximum capacity generally being reached in the schools. The data had shown a number of high cost EHCPs had moved out of the special schools during the period, which had reduced the average EHCP value being reported to this meeting.. New pupils entering Slough special schools were placed using the new matrix banding system, at a lower funding rate than those pupils leaving the schools, which was leading to a slightly reduced average EHCP value. More work was to be undertaken to look more closely at this and to consider funding models offering more stability in special schools.

The Chair thanked Mark McCurrie for his three clear reports.

803. Update from Task Groups: Early Years, HNB and 5-16

As noted, the 5-16 Task Group had met twice since the last meeting of Schools Forum.

The HNB Task Group was due to meet during the week following this meeting and Early Years were to arrange a meeting for early January 2021.

804. Academies Update

Khalsa Primary School was in the process of converting to multi-academy trust status with an aim to take effect from 1 February 2021.

805. 2020/21 Proposed Forward Agenda Plan/Key Decisions Log

The Forward Agenda Plan 2020/21 and Key Decisions Log were noted.

It was noted the next meeting of Schools Forum was scheduled for:

Tuesday 19 January 2021 at 9.15am

This date was subject to confirmation of receipt of the final APT figures. Members would be advised if there should be any change to the meeting date.

806. Any Other Business

Nothing had been tabled.

The Chair thanked all attendees for their time and contributions, wishing all a Happy Christmas and a well-deserved break.

SLOUGH SCHOOLS' FORUM
19th January 2021

Directorate of Children, Learning and Skills

Dedicated Schools Grant and Schools Budget Settlement 2021-22

1 PURPOSE OF REPORT

- 1.1 To advise Schools' Forum of the DSG settlement issued by the DfE and also to provide Forum with the indicative school budgets for 2021-22 using the criteria previously agreed with both the 5-16 task group and schools Forum

2 RECOMMENDATIONS

- 2.1 That Schools' Forum;
Note the initial settlement for 2021-22
Note the schools indicative budgets and comparisons for 2021-22

3 REASONS FOR RECOMMENDATION

- 3.1 To comply with regulation and to furnish Schools Forum with the relevant information regarding schools funding.

4 BACKGROUND

- 4.1 The DfE published the Dedicated Schools Grant (DSG) settlement for 2021-22 on 17 December 2020. The DSG is divided into 4 blocks. The breakdown of the allocation into each of the four blocks; Schools Block (SB), Central Schools Services Block (CSSB), Early Years Block (EYB) and the High Needs Block (HNB) is shown in **Table 2**.

5 SETTLEMENT 2021-22

- 5.1 The Primary Unit of Funding (PUF) and the Secondary Unit of Funding (SUF) unit values were increased by 6.56% and 7.19% respectively against the 2020-21 unit values.
- 5.2 The Teachers Pay and Pensions grant has been included within the overall Schools Block settlement for 2021-22. This will account for part of the increase in the PUF and SUF unit values. **Table 1** below shows the high level changes.
- 5.3 The indicative school budget allocations along with the comparison to the agreed model from the schools consultation is shown in **Appendix 1**

Table 1		Schools Block Funding													
Final Settlement 2020-21				Final Settlement 2021.22				Variance		Unit Rate	funding rates % increase	Pupil Nos	Funding Variance 2020-21 to 2021-22	TOTAL	
		Final Pupil Nos	Final Funding			Final Pupil Nos	Final Funding								
PUF	£4,215.78	16,768	£70,690,199	PUF	£4,492.16	16,609	£74,608,039	PUF	£276.38	6.56%	-160	-£716,500			
SUF	£5,706.43	11,173	£63,755,089	SUF	£6,116.68	11,663	£71,338,839	SUF	£410.25	7.19%	491	£3,000,232			
		27,218	£134,445,288			28,272	£145,946,878						£2,283,732	£2,283,732	
Premises			£2,667,922	Premises			£2,471,365	Premises				-£196,557			
Growth			£1,871,785	Growth			£1,284,445	Growth				-£587,340			
			£4,539,707				£3,755,810					-£783,897	-£783,897		
TOTAL SETTLEMENT			£138,984,995	TOTAL SETTLEMENT			£149,702,688	TOTAL INCREASE/DECREASE over 2020-21 *					£1,499,835		
* Total doesn't take account of all the pupils just the variance															

Table 2 DSG Allocation 2021-22

Application of 2021/22 DSG	DfE		
	Total £	Deductions £	Net £
Schools Block			
Schools Budget Share	145,946,879		145,946,879
Growth	1,284,445		1,284,445
Premises	2,471,365		2,471,365
Total	149,702,689	0	149,702,689
Transfer to CSSB	100,000		100,000
Adjusted Grand Total SB	149,602,689	0	149,602,689
Central School Services Block			
Historic Commitments	49,920		49,920
Ongoing functions	657,878		657,878
Total	707,798	0	707,798
Transfer from SB	100,000		100,000
Transfer from HNB	207,172		207,172
Adjusted Grand Total CSSB	1,014,970	0	1,014,970
High Needs Block	28,264,986		28,264,986
DfE Direct funded places		-7,562,000	-7,562,000
Total	28,264,986	-7,562,000	20,702,986
Transfer to CSSB	207,172		207,172
Adjusted Grand Total HNB	28,057,814	-7,562,000	20,495,814
Early Years Block			
Early years budget Share 3 & 4 Yr olds (universal £10,373,527 and Additional £2,711,044)	13,084,571		13,084,571
MNS	722,350		722,350
DAF	51,045		51,045
2 YO (incl. central £0.82)	1,285,267		1,285,267
EYPP	86,652		86,652
Total	15,229,885		15,229,885
Total DSG	193,905,358		186,343,358

6 ALTERNATIVE OPTIONS CONSIDERED

6.1 N/A

7 SUPPORTING INFORMATION

7.1 Not applicable

8 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

8.1 Monitoring Officer

The relevant legal provisions are contained within the main body of this report.

8.2 Section 151 Officer – Strategic Director of Finance and Resources
The financial implications of the report are outlined in the supporting information.

8.3 Access Implications
There are no access implications.

9 CONSULTATION

9.1 N/A

Contact for further information

Susan Woodland

Interim Group Accountant – Children and Schools

Susan.woodland@slough.gov.uk

Appendix 1

	Agreed Model from consultation (£100k admissions transfer balanced on AWPU)	Schools Indicative Budget 2021-22	Funding Variance	Pupil Numbers from Agreed consultation Model - based on Oct 19	Pupil Numbers on APT - based on Oct 20 Census	Variance in pupil Nos
Wexham Court Primary School	2,858,323	2,858,172	-151	622	622	0.00
Penn Wood Primary and Nursery School	3,520,016	3,497,409	-22,607	649	646	-3.00
Claycots School	7,217,325	7,233,024	15,699	1561	1556	-5.00
St Mary's Church of England Primary School	2,886,205	2,888,430	2,225	613	614	1.00
Our Lady of Peace Catholic Primary and Nursery School	2,425,098	2,228,508	-196,589	546	499	-47.00
Khalsa Primary School	1,955,089	1,963,544	8,455	442	452	10.00
Iqra Slough Islamic Primary School	2,756,367	2,763,139	6,772	626	622	-4.00
Priory School	3,253,860	3,237,094	-16,766	740	718	-22.00
Holy Family Catholic Primary School	1,842,433	1,839,651	-2,782	424	421	-3.00
Pippins School	857,680	840,586	-17,094	176	173	-3.00
Wexham School	4,944,134	5,078,159	134,025	718	743	25.00
St Bernard's Catholic Grammar School	3,715,172	3,760,515	45,343	669	679	10.00
Langley Hall Primary Academy	3,192,372	3,212,494	20,122	751	757	6.00
Willow Primary School	2,042,197	1,904,818	-137,379	443	411	-32.00
James Elliman Academy	3,221,349	3,288,930	67,581	716	717.5	1.50
Colnbrook Church of England Primary School	970,393	955,113	-15,280	185	180	-5.00
Foxborough Primary School	1,132,186	1,145,906	13,720	215	213	-2.00
Montem Academy	3,953,384	3,889,245	-64,139	834	820	-14.00
Western House Academy	2,770,361	2,668,537	-101,824	622	607	-15.00
The Langley Heritage Primary	2,372,493	2,269,070	-103,422	524	496	-28.00
The Langley Academy Primary	2,131,816	2,490,812	358,996	510.58	592	81.42
The Godolphin Junior Academy	2,185,916	2,128,689	-57,227	467	454	-13.00
Cippenham Infant School *	1,136,035		-1,136,035	254		-254.00
Phoenix Infant Academy	1,433,443	1,483,700	50,257	293	294	1.00
St Ethelbert's Catholic Primary School	1,862,940	1,814,986	-47,953	400	390	-10.00
St Anthony's Catholic Primary School	2,507,894	2,243,131	-264,762	545	485	-60.00
Marish Primary School	3,216,585	3,146,341	-70,244	730	712	-18.00
The Cippenham School **	3,426,541	4,476,434	1,049,893	798	1042	244.00
Castleview Primary School	1,970,637	1,819,990	-150,647	469	433	-36.00
Lynch Hill School Primary Academy	3,735,270	3,765,326	30,056	836	837	1.00
Ryvers School	2,793,990	2,716,123	-77,867	638	618	-20.00
Ditton Park Academy	5,448,017	5,469,177	21,159	891	897	6.00
Eden Girls' School, Slough	3,583,906	3,738,754	154,849	565	589	24.00
Lynch Hill Enterprise Academy	3,967,003	4,738,861	771,858	617	731	114.00
Baylis Court School	4,897,770	4,882,213	-15,556	791	786	-5.00
Beechwood School	5,201,852	5,249,293	47,440	719	724	5.00
Slough and Eton Church of England Business and Enterpri:	6,101,935	6,218,147	116,212	896	913.5	17.50
St Joseph's Catholic High School	4,685,977	4,707,901	21,923	781	785	4.00
Langley Grammar School	4,738,451	4,872,681	134,230	854	878	24.00
Herschel Grammar School	4,071,225	4,132,304	61,078	728	739.5	11.50
Upton Court Grammar School	4,325,394	4,542,931	217,536	772	807	35.00
The Westgate School	6,040,804	6,492,302	451,498	987	1064	77.00
The Langley Academy	5,628,519	5,609,419	-19,100	908	911	3.00
Grove Academy	3,306,103	4,590,833	1,284,730	573.5	773.25	199.75
	146,284,456	148,852,689	2,568,233	28,099	28,402	303

* Cippenham Infant School shown for reference as this was a separate school for part of the 2020-21 financial year

** The Cippenham school has had the pupil nummbers added to it as per the amalgamation

There have been large pupil number variances which account for the majority of budget changes

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SLOUGH SCHOOLS' FORUM
19th January 2021

Directorate of Children, Learning and Skills

ESFA High Needs Placement Change Notification 2021-22

1 PURPOSE OF REPORT

- 1.1 The report is used to inform Schools' Forum of the 2021-22 ESFA High Needs Placement Change Notification, submitted in November 2020 by Slough BC.

2 RECOMMENDATIONS

- 2.1 To note changes in High Needs Placement numbers at Slough education settings.

3 REASONS FOR RECOMMENDATIONS

- 3.1 Report is for information only.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1 Not applicable

5 SUPPORTING INFORMATION

- 5.1 ESFA HN Placement Change Notification return was submitted by the LA in November 2020, meeting the ESFA's submission deadline for 2021-22 placement change notification.
- 5.2 Changes in placement numbers and supporting reasons are captured in the following table content:

Institution name	Institution type	2020-21 Placement numbers	2021-22 Placement Submission	Difference in Placement numbers	% Change	Reasons for change
ARBOUR VALE SCHOOL	ACADEMY - SPECIAL	317	325	8	3%	Increase in numbers of pupils placed in 20/21 requires an increased in commissioned places to match demand
CASTLEVIEW PRIMARY SCHOOL	ACADEMY - MAINSTREAM	22	22	0	0%	
COLNBROOK CoE PRIMARY SCHOOL	ACADEMY - MAINSTREAM	10	10	0	0%	
DITTON PARK ACADEMY	FREE SCHOOL - MAINSTREAM	16	16	0	0%	
HAYBROOK COLLEGE	ACADEMY - AP	192	203	11	6%	Increased local demand for specialist places has seen more pupils placed at Haybrook than is currently commissioned. Setting requires commissioning of 11 additional SEMH specialist provision placements as of April 21, in order to reflect current number of placements accessing specialist provision.
LITTLEDOWN SCHOOL	ACADEMY - SPECIAL	57	57	0	0%	
MARISH PRIMARY SCHOOL	ACADEMY - MAINSTREAM	45	55	10	22%	Continued increasing levels of demand for pupils to be placed within SEN resource base, requires an increased level of commissioned places to be funded.
PHOENIX INFANT ACADEMY	ACADEMY - MAINSTREAM	12	12	0	0%	
RYVERS SCHOOL	ACADEMY - MAINSTREAM	8	8	0	0%	
SLOUGH AND ETON CoE BUSINESS AND ENTERPRISE COLLEGE	ACADEMY - MAINSTREAM	20	20	0	0%	
ST ETHELBERT'S CATHOLIC PRIMARY	ACADEMY - MAINSTREAM	10	10	0	0%	

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THE GODOLPHIN JUNIOR ACADEMY	ACADEMY - MAINSTREAM	8	8	0	0%	
THE LANGLEY ACADEMY	ACADEMY - MAINSTREAM	8	8	0	0%	
THE WESTGATE SCHOOL	ACADEMY - MAINSTREAM	15	15	0	0%	
WINDSOR FOREST COLLEGES GROUP	FURTHER EDUCATION PROVIDER	129	159	30	23%	Increased demand for HN placements has led to an increased level of places needing to be commissioned to keep pace with demand.
GROVE ACADEMY	FREE SCHOOL - MAINSTREAM	0	3	3	n/a	Places are for a new SEN resource base to open in September 2021. This is part of the local authority's plans to increase high need placements available within the area's secondary aged mainstream provision.
		869	931	62	7%	

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

6.1 The relevant legal provisions are contained within the main body of this report.

Section 151 Officer – Strategic Director of Resources

6.2 The financial implications of the report are outlined in the supporting information.

Access Implications

6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

7.1 All schools with placement changes were consulted with.

Method of Consultation

7.2 Virtual meetings were held with relevant education settings, with written consent to placement changes secured from each setting.

Representations Received

7.3 Not applicable.

8 Background Papers

8.1 Not applicable

Contact for further information

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SLOUGH SCHOOLS' FORUM
19th January 2021

Directorate of Children, Learning and Skills

Growth Fund 2020-21 and 2021-22

1 PURPOSE OF REPORT

- 1.1 To ask that Schools' Forum review the allocation criteria for the Growth Fund that will apply in 2021-22, agree to carry forward any underspend from 2020-21 and agree the maximum 'top slice' that will be utilised.
- 1.2 To provide Schools' Forum with an update of the Growth Fund expenditure for 2020-21.

2 RECOMMENDATIONS

- 2.1 That the Growth Fund will fund the following additional places at both primary and secondary schools, where expansion is requested and agreed in advance by Slough Borough Council:
 - a) Bulge classes including at new schools;
 - i. 1st Year - Fully funding the class in its first academic year
 - ii. 2nd Year - Funding the growth in places between October Censuses;
 - b) Permanent expansions at any school not just maintained schools until the increased PAN works its way through the school eg an increase from 2 FE to 3 FE would take 7 years for a primary and 5 years for a secondary;
 - c) New places in excess of Planned Admission Numbers (PAN).
- 2.2 That the forecast outturn for 2020-21 in Appendix A is **noted** and the updated allocations of Growth Funding for 2021-22 as shown in Appendix B are **agreed**.

3 REASONS FOR RECOMMENDATIONS

- 3.1 The birth rate for Slough rose by 48% over the 9 year period from 2006-7 to 2015-16. More than half of existing primary schools expanded over this period and a number of new schools opened. Birth numbers have reduced since the peak in 2011-12. Inward migration to Slough continues to affect in-year admissions. Bulge classes and larger classes will be the main solution where local shortages emerge.

- 3.2 The population growth has been impacting secondary schools for some years and 3 new secondary schools and an all-through have opened in recent years. In addition to these new places 2 non-selective schools plus one grammar school have undergone expansion funded by the LA. The other three grammar schools have all increased their PANs without capital funding from SBC.
- 3.3 Growing schools are not funded for extra pupils attending the school in the year of growth, this often follows a year or more afterwards. The prescribed methodology for calculating revenue funding for schools means that there is a 'lag' in the period from pupils starting until they appear on the School Census and funding is allocated. To support schools through this period of lag in funding while they are expanding the LA requests a sum of money through Schools' Forum called the "Growth Fund".
- 3.4 The methodology for qualification and allocation of the Growth Fund is reviewed and agreed by Schools' Forum on an annual basis. Schools' Forum is asked to consider the financial impact on schools of expansion and agree an affordable level of additional revenue support.
- 3.5 The funding criteria outlined in Section 5 below and proposed for 2021-22 is based on the criteria agreed by School's Forum in November 2019 and applied in 2020-21. No variations are suggested this year.

4 EXPANSION OPTIONS CONSIDERED

- 4.1 All options for creating new places have been explored by SBC including:
- Bulge classes – generally classes of 30 pupils, opened to provide capacity for new arrivals and supported by the Growth Fund;
 - Permanent expansions – full forms of entry added to an existing school by the LA. They require ongoing commitment from the Growth Fund to deal with the lag in revenue funding (usually 5-7 years);
 - Increased class sizes or numbers above PAN – termly commitment from the Growth Fund where pupils are not recorded on the October School Census;
 - New Free Schools – depending on how they are funded by the DfE, they can require support from the Growth Fund – no further new schools are planned or required. Bulge classes may be requested at new schools by the LA and will be treated the same as any other bulge class.

5 SUPPORTING INFORMATION

- 5.1 The Growth Fund is one of the centrally held budget areas that Schools' Forum has decision making powers over. Guidance on how the Growth Fund should be approved and allocated can be found in *Schools Revenue Funding 2021 to 2022 – Operational Guide* (December 2020). Paragraph 247 states:

“The growth fund can only be used to:

- *support growth in pre-16 pupil numbers to meet basic need*
- *support additional classes needed to meet the infant class size regulation.*
- *meet the costs of new schools*

Paragraph 249 states: *The cost of new schools...will also include post-start-up and diseconomy costs...where they are created to meet basic need.*

5.2 **Level of Funding – Age Weighted Pupil Unit (AWPU)**

The methodology for distributing funding is based on an AWPU per pupil, reflecting the proportion of the year which is not funded within the school's budget share. The latest AWPU figures for 2021-22 have been included in Appendix B.

5.3 **Bulge Classes**

Bulge classes must be agreed in advance by the LA.

- 5.4 Slough's maintained schools receive Growth Funding for September until March and academies receive funding for September through until August. The different funding periods reflect the difference in financial years for each category of school: maintained schools receive their funding from April to March, while academies are funded from September to August.

- 5.5 Over the last 5 years Schools' Forum has agreed to a one-off payment of additional funding in the second year of bulge classes at academies. Schools' Forum is asked to consider applying this again for 2021-22.

- 5.6 An issue that was first flagged in 2016 is that the lag for academies can be longer than 12 months if pupils are admitted after the October Census. If a bulge class were to open November 2016 for instance with 30 pupils, then an academy would not receive funding for this class until 22 months later.

- 5.7 This issue could also apply when an academy opens a class in September 2019 with a small number on roll. It is rare that a new bulge class will be full as its purpose is to provide capacity for the rest of the academic year for new arrivals; if it were full then the authority may look to open a further bulge class.

The bulge class will fill up throughout the year with many pupils starting after the October 2020 Census. In the second year after opening the academy would only receive funding for the number on roll at the time of the October Census 2020. For a period of 10 months in the second year the school would absorb the full cost of the bulge class having received funding for a partial class.

- 5.8 A number of options for providing additional funding were originally considered by Schools Forum in 2017. It was agreed that funding would be allocated based on the following table. It should be noted that this methodology does not 'ghost fund' places and can still result in the school subsidising some of the cost of a teacher, however it ensures every pupil is funded while remaining affordable.

Funding Calculation
Fund the difference in number of pupils between the first year Autumn School Census and the second year.
For instance NOR Census 2020 = 10 NOR Census 2021 = 20 Fund (20 – 10) = 10 places

- 5.9 So far in 2020-21 no bulge classes have been opened. Some contingency funding has been retained in Appendix A in case a class is required before year end. If this class isn't required then the underspend will increase by £56,863.

5.10 **Expansion by a Form of Entry**

The Growth Fund provides financial support for all the years a school incurs a shortfall in funding whilst going through a permanent expansion. Where a school grows from Reception up to Year 6, they will receive funding for a full class for 7 years if they grow gradually by one class a year. Secondary schools will receive funding for 5 years as pupils move from Year 7 to Year 11. If a school doesn't have an additional class then it wouldn't be entitled to funding, for instance a bulge class leaves the school in the top year while an extra class joins in the lowest year group. In this case the school will have the same number of classes for 2 consecutive years and Growth Funding isn't necessary.

5.11 **Larger Classes or Numbers in Excess of PAN**

The Growth Fund will provide financial support for schools that admit pupils in excess of their PAN for each whole term that they make each additional place available at the request of the Local Authority. For instance, where a school makes 96 places available into a year group instead of 90 at SBC's request, the school would be funded for 6 additional places for each full term the places are available.

- 5.12 Funding Mechanism - Schools will receive AWPU funding for 'the period' that they make each 'additional place' available at the request of Slough.

Additional Place – This is a school place that is over and above the PAN for that year group; it is also higher than the number of pupils in that year group as at the October Census for that academic year. This definition avoids double funding pupils, as schools will receive funding for the number on roll reported as part of this Census.

Funding will only be provided for pupils in year groups Reception up to Year 11.

The Period - This will be agreed in units of whole terms as a minimum except in the first term which may already have started. This will allow revenue funding to be provided near the start of each term and avoid the need for claw back.

Agreement – The funding is not retrospective and will only apply where it is agreed in advance by SBC that funding will be provided.

- 5.13 Academies - There is an issue with funding of academies between April and August as the Education and Skills Funding Agency (ESFA) funds academies from April to August in arrears. The time to claim this funding is January each year during the budget build via the APT. Any decisions to create places after this date cannot be recouped from the ESFA. Therefore the Growth Fund will also fund this period for academies.

- 5.14 Non-Academies - As currently happens with bulge classes, the Growth Fund will support non-academy schools from September to March, thereafter funding is provided via the next School Census in October. This is because non-academies (maintained schools) are funded April to March.

5.15 **ESFA Growth Fund Settlement**

At this point it is uncertain how much funding Slough will be allocated by the ESFA for Growth in 2021-22. If SBC's final allocation is lower than expected then there may be a need to revisit the 'top slice' and allocation model, in which case a further paper will be brought to Schools' Forum for consideration.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 Local Authorities are under a statutory duty to ensure that there are sufficient school places in their area, ensure fair access to educational opportunity and promote the fulfilment of every child's educational potential.

Section 151 Officer – Strategic Director of Resources

- 6.2 The financial implications of the report are outlined in the supporting information.

Access Implications

- 6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

- 7 Slough Education Partnership Board, SASH and SPHA are consulted on the wider expansion policy of the council on a regular basis.

Method of Consultation

Representations Received

Background Papers

None

Contact for further information

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2020-21 Growth Fund Allocations (£)

APPENDIX A

Date: Jan 2021

Primary AWPU (2020-21)	3,249.33
Pupils per Class	30
Full Year Growth Funding Per Class	97,479.90
All schools (Sep 20 - Mar 21)	56,863.28
Academies (Apr 21 - Aug 21)	40,616.63

Secondary AWPU (2020-21 average)	4,677.85
KS3	4,419.49
KS4	4,936.20
Pupils per Class	30
Full Year Growth Funding Per Class	140,335.35
All schools (Sep 20 - Mar 21)	81,862.29
Academies (Apr 21 - Aug 21)	58,473.06

2020-21 BUDGET (excluding funding claimed from the ESFA for academies)		
CARRY FORWARD 2019-20	284,165	confirmed
TOP SLICE FROM 2020-21 SCHOOL BLOCK	600,000	reduced from £800K in 2019-20
TOTAL BUDGET	884,165	

FORECAST EXPENDITURE 2020-21

	School	Status	New Pupils	No. of Classes	Remaining years	Sept 2020 - March 2021	April 2021- August 2021	TOTAL COMMITMENT
PRIMARY	Claycots School	Non-Academy	30	1	2	56,863		56,863
SECONDARY	Langley Grammar	Academy	30	1	2	81,862	58,473	140,335
	The Westgate School	Academy	60	2	3	163,725	116,946	280,671
	Wexham School	Non-Academy	75	2.5	3 / 4	204,656		204,656
2nd Year of Academy Bulge Class								
	Marish Primary School (growth was 129 Oct-19 to 148 Oct-20)	Academy	19	1		61,737		61,737
CONTINGENCY REQUIREMENTS								
	Provisional primary class or 15 x 'plus 2s'	50% Academy	30	1		56,863	20,308	77,172
	Provisional secondary academy class	Academy				not required		
	Grove Academy - 5th Year 7 class (if opened and not funded by DfE)	Academy / FS	30	1		81,862	58,473	140,335
	Grove Academy - underwriting support	Academy / FS				complete	0	
	Total		274	9.5		707,569	254,201	961,769
	ESTIMATED UNDERSPEND (FINANCIAL YR 20-21)					176,596		

1 Historically Slough has always ended up with an underspend at year end from the Growth Fund budget. The reduction in top slice from £800K to £600K for 2020-21 means the carry forward may be much lower at the end of 2020-21. The preference is to have a working surplus rather than risk unexpected growth mid-year which requires an additional contribution from the DSG.

2 For 2021, 2022, 2023 there is a forecast pressure on year 7 places and additional classes may be required to get through this peak in demand.

2021-22 Estimated Growth Fund Allocations (£)

APPENDIX B

Date: Jan 2021

Primary AWPU (2021-22)	3,472.24
Pupils per Class	30
Full Year Growth Funding Per Class	104,167.20
All schools (Sep 20 - Mar 21)	60,764.20
Academies (Apr 21 - Aug 21)	43,403.00

Secondary AWPU (2021-22 average)	5,207.25
KS3	4,896.49
KS4	5,518.00
Pupils per Class	30
Full Year Growth Funding Per Class	156,217.35
All schools (Sep 20 - Mar 21)	91,126.79
Academies (Apr 21 - Aug 21)	65,090.56

2021-22 BUDGET (excluding funding claimed from the ESFA for academies)		
CARRY FORWARD 2020-21 (to be confirmed by School's Finance)	176,596	carry forward to be agreed by Schools' Forum
TOP SLICE FROM 2021-22 SCHOOL BLOCK (to be agreed by Schools' Forum)	750,000	note increase from 2020-21.
TOTAL BUDGET	926,596	

FORECAST EXPENDITURE 2021-22

	School	Status	New Pupils	No. of Classes	Remaini ng years	Sept 2021 - March 2022	April 2022- August 2022	TOTAL COMMITMENT
PRIMARY	Claycots School	Non-Academy	30	1	1	60,764		60,764
SECONDARY	Langley Grammar	Academy	30	1	1	91,127	65,091	156,217
	The Westgate School	Academy	60	2	2	182,254	130,181	312,435
	Wexham School	Non-Academy	75	2.5	2 / 3	227,817		227,817
CONTINGENCY REQUIREMENTS								
	Provisional primary academy class	Academy	30	1	1	60,764	43,403	104,167
	Provisional secondary academy class	Academy	30	1	1	91,127	65,091	156,217
	Provisional secondary class	50% Academy	30	1	1	91,127	32,545	123,672
	Total		285	9.5		804,979	336,311	1,141,290
						121,617		

ESTIMATED UNDERSPEND (FINANCIAL YR 21-22)

- Historically Slough has always ended up with an underspend at year end from the Growth Fund budget. This reflects the cautious approach that is taken with contingency requirements. The preference is to have a working surplus rather than risk unexpected growth mid-year which requires an additional contribution from the DSG.
- For 2021, 2022, 2023 there is a forecast pressure on year 7 places and additional classes may be required to get through this peak in demand.

2022-23 Estimated Growth Fund Allocations (£)

APPENDIX C

Date: Jan 2021

Primary AWPU (2021-22)	3,472.24	2022-23 rates will be different
Pupils per Class	30	
Full Year Growth Funding Per Class	104,167.20	
All schools (Sep 20 - Mar 21)	60,764.20	
Academies (Apr 21 - Aug 21)	43,403.00	

Secondary AWPU (2021-22 average)	5,207.25	2022-23 rates will be different
KS3	4,896.49	
KS4	5,518.00	
Pupils per Class	30	
Full Year Growth Funding Per Class	156,217.35	
All schools (Sep 20 - Mar 21)	91,126.79	
Academies (Apr 21 - Aug 21)	65,090.56	

2021-22 BUDGET (excluding funding claimed from the ESFA for academies)		
CARRY FORWARD 2021-22 (to be confirmed by School's Finance)	121,617	
TOP SLICE FROM 2022-23 SCHOOL BLOCK (to be agreed by Schools' Forum)	650,000	This could be lower or higher depending on classes opened in 2021-22
TOTAL BUDGET	771,617	

FORECAST EXPENDITURE 2022-23

School	Status	New Pupils	No. of Classes	Remaining years	Sept 2022 - March 2023	April 2023- August 2023	TOTAL COMMITMENT
The Westgate School	Academy	60	2	1	182,254	130,181	312,435
Wexham School	Non-Academy	75	2.5	1 / 2	227,817		227,817
CONTINGENCY							
2nd Year of Academy Bulge Classes (estimated growth Oct22-Oct23)							
Primary School	Academy	15	1	1	52,084		52,084
Secondary School	Academy	15	1	1	78,109		78,109
CONTINGENCY REQUIREMENTS							
Provisional secondary academy class	Academy	30	1	1	91,127	65,091	156,217
Provisional secondary class	50% Academy	30	1	1	91,127	32,545	123,672
Total		225	8.5		722,516	227,817	950,333
ESTIMATED UNDERSPEND (FINANCIAL YR 22-23)					49,100		

1 Historically Slough has always ended up with an underspend at year end from the Growth Fund budget.

This reflects the cautious approach that is taken with contingency requirements.

The preference is to have a working surplus rather than risk unexpected growth mid-year which requires an additional contribution from the DSG.

2 For 2022, 2023 there is a forecast pressure on year 7 places and additional classes may be required to get through this peak in demand.

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SLOUGH SCHOOLS' FORUM
19th January 2021

Directorate of Children, Learning and Skills

DSG Deficit Management Plan Version 1.3 Update

1 PURPOSE OF REPORT

- 1.1** The report is used to ensure Schools' Forum is being informed of Slough's DSG Deficit Management Plan, in accordance with *DSG Conditions of Grant 2020 to 2021*.

2 RECOMMENDATIONS

- 2.1** To make schools aware of the current unmitigated forecasted expenditure within the DSG.

3 REASONS FOR RECOMMENDATIONS

- 3.1** To ensure that by submitting the DSG Management Plan, the council is compliant with the conditions attached to the DSG, and demonstrate to the ESFA and stakeholders, the strategies and approaches the LA will undertake to manage the current DSG deficit.

4 ALTERNATIVE OPTIONS CONSIDERED

- 4.1** To not engage in the generation and use of the DSG Deficit Management Plan tool, in line with the conditions attached to the DSG. The Secretary of State does however reserve the right to impose more specific conditions of grant on individual local authorities that have an overall deficit on their DSG account, where he believes that they are not taking sufficient action to address the situation.

5 SUPPORTING INFORMATION

Background

- 5.1** As reported to the Forum in November, the DfE extended the rules under the DSG conditions of grant that any LA with an overall deficit on its DSG at the end of the 2019-20 financial year, or whose DSG surplus has substantially reduced during the year, must co-operate with the ESFA in handling that situation by:
- providing information as and when requested by the DfE about its plans for managing its DSG account in the 2020-21 financial year and subsequently
 - providing information as and when requested by the DfE about pressures and potential savings on its high needs budget
 - meet with officials of the DfE as and when they request to discuss the LAs plans and financial situation
 - keep the Schools Forum regularly updated about the LAs DSG account and plans for handling it, including high needs pressures and potential savings

- 5.2 On 16th September 2020, the ESFA published a new template for a DSG Management Plan which all LAs have been asked to use. It is intended to replace the previous DSG Recovery Plan and is much more sophisticated than its predecessor. The Management Plan is designed to help LAs:
- Comply with the DfE requirements of providing a management plan where the DSG is in a deficit or has experienced a substantial reduction to the overall surplus
 - Monitor how DSG funding is being spent over time
 - Compare data on high needs spend between statistical neighbour LAs
 - Highlight areas where the LA may wish to review spending
 - Form evidence based and strategic future plans for the provision of children and young people with SEND
 - Present complex funding information simply to Schools Forums and other external stakeholders
 - Provide a consistent reporting format to help the LA share best practice and initiatives
- 5.3 The ESFA expect the Management Plan (MP) to be updated and presented at Schools Forum meetings and any high needs subgroups regularly and at least on a termly basis. In line with these expectations, the LA is presenting the first version (presented as Version 1.3 due to minor adjustments since receiving LA sign-off at the Local SEND Partnership Board in December 2020) of the MP to the Schools Forum in time for budget planning discussions for 2021 to 2022. The ESFA realises that the management of DSG balances, both bringing spend in line with income and repaying deficits, will take time for some LAs. The MP has therefore been developed in such a way that it is intended to be a live document and able to readily track progress towards reaching at least a balanced DSG budget.
- 5.4 The DSG Management Plan Version 1.3 notes that Slough's High Needs Block DSG allocation has increased from £17.845m in 2018-19 to £18.649m in 2020-21. In each of the financial years from 2018-19 to 2020-21, the Council has been aware of the growing pressures on the High Needs Block DSG and has sought approval from Schools Forum to transfer 0.5% of the Schools Block to the High Needs Block after fully funding schools with the National Funding Formula factors and values. These requests have been turned down by the Schools Forum on each occasion, leading to a growing cumulative deficit.

Management Plan Template Format

- 5.5 The MP template is a data heavy excel document, designed to be utilised most effectively when opened on the latest Microsoft Excel software. Due to this, some elements and functionality designed by the ESFA within the template, have been removed (by the ESFA upon request by the Council), in order to ensure the core functions of the template work correctly. It should therefore be noted that the MP cannot have the base data altered from Slough specific data (a function built into the Cover tab – Cell B7 where the user can alter the selected LA), else the document is rendered unusable. The removal of this function means that Slough's template will only show Slough data, and Slough's statistical neighbours used in the comparison tabs within the document.

- 5.6 The MP comprises of 19 different tabs of data. It provides a platform for the LA to present both financial data and narrative on current strategic planning in one document. It also meets the requirements of the ESFA for the LA to demonstrate the LA's plans to manage the known financial pressures over the coming years.

Summary Narratives

- 5.7 The template includes a summary tab that is to be used to demonstrate a clear overall summary of how the DSG pressure will be managed; managing trends in the number of children and young people (CYP) receiving funding; and ensuring the best possible outcomes for CYP with SEND.
- 5.8 There is also a summary tab dedicated to presenting data on the number of EHCPs maintained by the LA, both historic and future forecasts. The CYP tab data is generated from a culmination of data entered in other ar4as of the document.
- 5.9 There is a Placement tab dedicated to giving more specific details of plans around each of the different placement types being commissioned e.g. in mainstreams settings, special schools, non-maintained special and independent schools, post 16 and FE etc, Narratives captured here are expected to change over time as updated MP versions are released, taking into account the identified financial pressures reflected on placement type specific financial tabs, and linked to the LA's changes in strategic planning over time to address these pressures.

Financial Information

- 5.10 The template has a Finance Tab that gives a summary picture of the historic DSG financial positions since 2018-19, as well as showing mitigated and unmitigated forecasted income and expenditure for the coming years. Financial information reported within the MP mirrors historically published information via the LA's annual Section 251 outturn return.
- 5.11 Whereas the summary Finance tab gives financial information relating the all DSG blocks, this is done to ensure a complete financial position for the DSG is captured. The remaining financial tabs are however, mainly focused on the financial management of the HNB and all associated cost lines reported within the LA's Section 251 outturn returns.
- 5.12 The template breaks down the financial information regarding the HNB, into placement type specific tabs (linked to each placement type outlined within the Placement narrative tab), allowing for more forensic identification; comparison; and analysis of specific cost pressures linked to each placement type.
- 5.13 Each financial related tab allows for the presentation of both mitigated and unmitigated forecasts. The unmitigated forecast demonstrates forecasts prior to accounting for any cost reductions; invest to save measures; or new initiatives planned – the "continue to do the same as now" position. The mitigated forecast is defined by the ESFA as the forecast after accounting for the cost reductions; invest to save measures; or new initiatives planned. The template therefore shows the 'before' and 'after' actions positions.

- 5.14 It should be noted that Version 1.3 of the MP has been created to demonstrate as clearly as data allows, the unmitigated forecasts for Slough over the coming years, based on the current strategies and initiatives currently deployed within Slough. It should be considered that Version 1.3 demonstrates “the starting position” for the MP, and that this version shall be used now as a live strategic analysis tool that generates focussed discussion and implementation of new ideas, concepts and initiatives that can mitigate the risks identified. Future versions of the MP will therefore capture these changes, and report mitigated forecasts based on changes made.

Local Governance and Stakeholder Engagement

- 5.15 The MP includes a Governance tab that allows the recording and monitoring of any working groups or workstreams that are being utilised to support the MP. It also allows for narratives on how the LA has engaged with all key stakeholders, such as parents/carers; CYP; health colleagues; elected members etc. This section will continue to be updated in future MP versions, and used to report the progress being made to improve the plans being created to manage the overall DSG deficit.

Slough Specific Information

- 5.16 The LA specific tab of the MP gives opportunity to explain certain assumptions made during the creation and completion of the MP. It also gives opportunity for the LA to identify the known risks and mitigations put in place to counter these known risks. This area of the MP is expected to be frequently updated over time, as further scrutiny is given to emerging financial pressures and growing SEND trends, and new action planning put into place to mitigate these issues.

Key Risks and Mitigations

- 5.17 The MP expects the LA to report on the top key risks that it has identified as causing financial pressures on the HNB, and give a summary narrative on the actions being taken to mitigate these risks. Currently the LA identifies the following key risks:
- **Numbers of EHCPs have continued to rise year on year within Slough.** Short term measures to address this include reviewing the decision making process via the SEND Panel Review, with an aim to ensure robust, legal and consistent decisions are being made. Medium term plan is to review data on a local basis that identifies areas for development in SEN Support. Long term actions will include the review of local SEND support services for early intervention, ensuring they are effective in reducing the need for EHCPs in the long term.
 - **A shortage of local therapeutic support for speech and language interventions** and pre-statutory preventative models has contributed to an increased pressure on statutory level interventions via EHCPs for pupils aged above 5 years. A review into what services should be centrally commissioned is being undertaken, in partnership with Health. A longer term plan is also underway, to work in partnership with neighbouring Authorities to jointly commission appropriate integrated therapies for the area.

- **A lack of local specialist provision** has been identified and is leading to an increase in the placements of pupils into the independent and non-maintained sector. Whilst proportionate use of this sector by Slough is in line with national trends, it is nonetheless creating increased financial pressure on the HNB for Slough. Reviews into the use of the independent and non-maintained sector, as well as local Resource Base provision, are aimed at addressing this key risk, to ensure efficient and effective use of all local specialist provision available. Long term capital investment planning shall also be considered in line with identified SEND trends.

Overall SEND Data and Projected Trends

- 5.18 The LA is required to give a summary narrative on the overall EHCP data and trends being reported in the MP. Currently, it is reported how there is a continued increase in the number of EHCPs maintained by Slough, a trend that has generally been seen since 2014. Three main drivers are reported in the MP:
- There has been an increase in the number of EHCPs that are being issued to support CYP with Autism Spectrum Disorder (ASD) identified as a primary need. This trend is forecast to continue.
 - Slough has a significantly greater proportion of CYP identified with Speech, Language, Communication Needs (SLCN) as a primary need on an EHCP.
 - There is a growing trend in the number of CYP aged 20-25 supported with an EHCP in Slough, and therefore the continuing increase in financial pressure on the HNB from this growing cohort.
- 5.19 This narrative is expected to be updated in future versions of the MP, as knowledge; understanding; and data quality improves over time, and new interventions deployed have a positive impact on mitigating risk and financial pressures.

Strategies and Approaches

- 5.20 The MP requires the LA to supply a narrative on strategies it deploys to ensure adequate levels of provision are in place to meet local SEND demands.
- 5.21 The LA is currently reviewing its Workforce Development Plan (WDP), to ensure all education settings are appropriately supported to promote inclusive practice. Future MP versions will reflect improvements in the WDP that will address identified pressures, and improve the overall mitigated forecasts for expenditure over the coming years.
- 5.22 The MP also reflects how the LA is currently engaged in reviewing a Resource Base specialist provision within Slough. The review is expected to inform the LA and Schools Forum on the current utilisation of this specialist provision, and present recommendations on any opportunities available to improved their efficient and effective deployment to support positive outcomes for CYP. Once the review is completed, future versions of the MP will be updated, to reflect any changes in the strategic deployment of

specialist provision within Slough, and the mitigated financial forecasts, as well as capital investment planning.

- 5.23 The MP also reflects how the LA is currently actively engaging with neighbouring authorities, to identify mutually beneficial opportunities to support specific areas of SEND pressures. Future MP versions will reflect any new initiatives that are to be deployed locally that will have a financial impact on DSG pressures.
- 5.24 The MP also includes how the LA is currently reviewing SEND Panel processes that are used to make legal decisions on EHCPs. The LA is ensuring that the current processes allow robust decision making, whilst also ensuring trends of concern can be identified, analysed and addressed in a timely manner to improve overall service delivery for SEND.
- 5.25 The MP also reports on how the LA and Health partners are currently investigating the need to improve early intervention and statutory provision of therapy services within the local area. This approach is focussed on finding a solution that can help to relieve the need to seek therapy provision via an EHCP in Slough education settings, whilst also ensuring adequate statutory therapy services are available to all CYPs requiring therapy provision as identified within EHCPs.
- 5.26 The LA's Capital investment plan with regards to SEND provision is currently also under review, in line with other workstreams currently considering the use of specialist provision, and accurately identifying SEND pressures for the future. More information on capital investment shall be included in future versions of the MP, with any financial impact being captured in future mitigated forecasts.

Assumptions Made

- 5.27 A number of assumptions have had to be made in the creation of the MP, with specific focus on the future forecasting of income and expenditure. The following assumptions have been made within Version 1.3:
- 2010-2019 maintained EHCP figures have been mapped against Slough 0-25 residential population figures, and an average growth rate of 2.6% over this period was found. This has been used in conjunction with assumed average population growth for 0-25s, to calculate a likely increase an EHCP between 2021-2025.
 - Assumption is made that maintained EHCP growth will continue to increase by an additional $N+0.1\%$ per year, where N is the previous year's % of 0-25 Slough's residential population.
 - Forecasted growth in SEND Primary Needs for EHCPs is based on an average proportionate value for each primary need within the past 3 years, and linked to the anticipated growth in overall EHCP figures on the current trend vector.
 - Unmitigated financial values for EHCP top-up funding at mainstream (maintained and academy) schools has assumed a 14% increase in cost year on year, in line with increased costs identified during Matrix Banding Reviews in 2020. Unmitigated

financial values for resource based and maintained special school EHCPs have been assumed to remain static.

- Increases in SEN Support Services expenditure has been linked to forecasted Slough School Place Planning forecasts (included within Population assumptions).
- HNB income for 2022-23 and future years has been set at a prudent 8% growth, which is lower than the recently announce 11% increase in HNB income for 2021-22. Prudence has been applied here to ensure future financial planning to not rely on too much income growth.
- CCG contributions have been assumed to be the same each year. This will be updated as new financial information becomes available, or arrangements change.
- CSS Block (CSSB) – Historical expenditure element (identified on Financial Summary Tab) continues to reduce at 20% and 2% increase on the ongoing element. Future CSSB income has been assumed to be equal to assumed expenditure as historic trend suggests a balanced budget.
- Schools Block (SB) – Currently the increase in expenditure forecasted is set between 0.5% and 2% so a 1% average increase has been set for prudence. Future SB income has been assumed to be equal to assumed expenditure as historic trend suggests a balanced budget.
- Academy recoupment figures not yet known (I could not estimate at this point as I cannot run the APT - pupils number issues).
- Block transfers of up to a total of 0.5% into the HNB are assumed to not be agreed to in future years, in accordance to historic consensus that such transfers would not eradicate the HNB deficit, and only increase strain on other blocks. An agreement to transfer £250,200 from HNB to Schools Block is however assumed to continue in future years, in order to correct a historic financial reporting error.
- Assumed no changes to demographic makeup within Slough over the coming years. Future population growth has been formulated using data between 2010-19 that shows residential population growth between the age of 0-25 within Slough (ONS mid-year population data, within age restrictions pre and post 2014 SEN Reforms).
- Average growth for England's school population growth; and South East Regional school population growth rates between 2010-19 have been used to find an average historic rate of growth in school population. Historic and future Slough Council Place Planning figures have also been used with consideration of birth/death rates in the area, to forecast Slough school population growth. These factors have then been used to generate a formula that forecasts Slough's potential 0-25 residential population.

Financial Forecasts and Implications of Assumptions

5.28 As covered above, the financial tab (extract captured on appendix) gives a summary position of the overall DSG blocks, as well as additional summary information to reflect

the overall financial changes reported within each placement type tab. It must be noted that at present, Schools Block financial information from 2021-22 onwards, reflects pre-recoupment figures, due to the LA currently awaiting feedback on queries being raised. This will be corrected in future versions. This has been addressed for ease of presentation in this report, by having expenditure for the SB and CSSB reported against a balancing forecasted income figure. The appendix table illustrates the unmitigated summary positions of the DSG blocks, both for income and expenditure. It should be noted that the mitigated forecast columns in version 1.3 of the MP are incomplete due to the HNB not currently reflecting any new mitigated changes in place to address risks and pressures.

Overall DSG position	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Income/surplus shown as negative	actual	actual	Outturn	Unmitigated forecast	Unmitigated forecast	Unmitigated forecast	Unmitigated forecast
HNB Expenditure	£19,681,289	£21,595,370	£22,618,565	£23,769,143	£25,120,710	£26,649,832	£28,231,570
HNB Income	-£17,845,000	-£16,498,221	-£18,649,030	-£20,702,986	-£22,359,224	-£24,147,961	-£26,079,797
HNB Net Deficit after adjustments	£2,660,289	£5,852,149	£4,067,435	£3,136,357	£2,781,686	£2,472,071	£2,071,973
Brought forward deficit / (surplus) (net)	£5,104,000	£7,204,234	£13,051,303	£16,387,308	£18,342,448	£20,182,344	£21,828,182
Planned year end position	£7,204,234	£13,051,303	£16,387,308	£18,342,448	£20,182,344	£21,828,182	£23,045,121

5.29 The above table is a summary extract of forecasted unmitigated HNB income and expenditure, alongside the anticipated DSG deficit to be carried forward in future years. It demonstrates how HNB expenditure is anticipated to continue to increase year on year. This is linked to assumptions used (covered above), including population growth and increasing EHCP values.

5.30 An assumption has been made that future HNB income is anticipated to increase at a rate of 8.0% per year as of 2022-23. 2021-22 income has now been confirmed as £20.702m, equating to an 11.3% increase from the year before. For prudence, the LA has taken the decision to keep HNB income increasing at a conservative 8.0% rate of inflation, due to the level of uncertainty surrounding the economic pressures being generated by Covid. Any inflationary increase HNB income above 8.0% in future years will therefore only improve the DSG financial position.

5.31 It should be noted therefore, that the anticipated in year HNB deficit is projected to decrease each year (but still remain in deficit), from an unmitigated forecast of £4.067m at the end of 2020-21; reducing to £2.072m in year deficit by 2024-25. The increased HNB income is therefore helping to narrow the funding gap, but does not eliminate the overspend being seen on the HNB over the coming years.

% change per year	% change 2019-20	% change 2020-21	% change 2021-22	% change 2022-23	% change 2023-24	% change 2024-25
HNB Expenditure	9.7%	4.7%	5.1%	5.7%	6.1%	5.9%
HNB Income	-7.5%	13.0%	11.0%	8.0%	8.0%	8.0%
Planned year end DSG deficit	81.2%	25.6%	11.9%	10.0%	8.2%	5.6%

5.32 The above table illustrates the yearly % change of the HNB income and expenditure, alongside the forecasted overall % change on the total DSG deficit.

Mainstream Total Expenditure

5.33 Unmitigated forecasts for mainstream related expenditure (in line with Section 251 outturn reporting) demonstrate a yearly increase of between 11-12%. This is due to the cumulative effects of population growth; trends in EHCP growth; and the current documented increase in EHCP value within the mainstream sector. The below table is an extract from the MP.

	Historic Information			Current	Unmitigated Forecasted Expenditure			
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total Expenditure	£6,258,994	£5,765,385	£6,197,309	£6,892,125	£7,688,641	£8,614,491	£9,690,461	£10,789,903
Year on year change		-£493,609	£431,925	£694,816	£796,516	£925,850	£1,075,970	£1,099,442
Total % change year on year		-8%	7%	11%	12%	12%	12%	11%

5.34 Total expenditure is a culmination of EHCP top-up funding; SEN Support services; and Support for Inclusion costs. It should be noted that Slough has not historically reported (within the Section 251 outturn returns) any costs associated with Support for Inclusion. Further investigation is required into costs relating to Inclusion services currently offered by Haybrook and Littledown, where both schools do currently offer outreach support to mainstream schools, does potentially meet the ESFA definition for Inclusion Support. This work shall be reflected in future MP versions, and be captured as mitigated forecasted expenditure.

Resource Based or SEN Unit Provision Total Expenditure

5.35 Unmitigated expenditure forecasts for Resource Base provision in Slough (in line with Section 251 outturn reporting) relates to place funding. These costs have been reported at this time as remaining static. Any changes considered and implemented following the LA's current Resource Base Review shall be reported on within future MP versions, under mitigated forecasts.

	Historic Information			Current	Unmitigated Forecasted Expenditure			
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total Expenditure		£708,332	£695,500	£652,000	£652,000	£652,000	£652,000	£652,000
Year on year change			-£12,832	-£43,500	£0	£0	£0	£0
Total % change year on year			-2%	-6%	0%	0%	0%	0%

5.36 The above table demonstrates the 0% unmitigated change in expenditure over the coming years, but also highlights a -6% reduction in expenditure in 2020-21. This is due to a timing issue for data capture, relating to pupil placement numbers within academy resource bases. Future unmitigated figures may change depending on unpredicted changes in demand and unplanned adjustments.

Maintained/Academy Special School Total Expenditure

5.37 Unmitigated total expenditure for maintained and academy special schools is a culmination of place funding; EHCP top-up funding; and SEN Support Services (in line with Section 251 outturn reporting).

	Historic Information			Current	Unmitigated Forecasted Expenditure			
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total Expenditure	£7,822,470	£8,054,289	£7,479,951	£8,830,801	£9,032,765	£9,296,551	£9,577,340	£9,876,189
Year on year change		£231,819	£-574,338	£1,350,850	£201,964	£263,786	£280,789	£298,849
Total % change year on year		3%	-7%	18%	2%	3%	3%	3%

5.38 The above table shows the summary forecasted changes in expenditure. 2020-21 reports an 18% increase in costs mainly due to the uplift in individual placement costs agreed at Arbour Vale, which should be considered a one time event. Assumptions made within the MP (and reported within this report) expect to see an overall yearly increase in expenditure between 2-3%.

Independent and Non-Maintained Expenditure

5.39 Following detailed financial analysis of Slough's historic Section 251 outturn returns during the creation of the MP, it has been identified that reporting errors were made against Independent and Non-Maintained (IN-M) expenditure in previous year's reporting. The majority of Post 16 costs were incorrectly reported as IN-M expenditure. This error has now been corrected and costs transparently reported, in line with ESFA definitions for Section 251 expenditure.

	Historic Information			Current	Unmitigated Forecasted Expenditure			
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total Expenditure	£2,110,594	£4,105,455	£5,959,416	£3,008,308	£3,093,548	£3,184,297	£3,280,892	£3,383,699
Year on year change		£1,994,861	£1,853,961	£-2,951,108	£85,240	£90,749	£96,595	£102,806
Total % change year on year		95%	45%	-50%	3%	3%	3%	3%

5.40 The above table shows the summary forecasted expenditure, and the % yearly change. It has been assumed that the use of the IN-M sector will continue to grow in line with the growth trend in EHCPs maintained.

5.41 It should be noted that although Slough's placement figures within the IN-M sector have increased over recent years, Slough's proportional use of this sector is in line with national and regional averages.

Hospital Schools and Alternative Provision Expenditure

5.42 It should be noted, that in line with the ESFA's definition of expenditure reported within an LA's Section 251 outturn return, Hospital Schools expenditure in the MP does not include placement funding. The MP does however capture any top-up funding that relates to pupils placed in hospital education, as well as relating to pupils who are defined and certified as medically unfit to attend education.

	Historic Information			Current	Unmitigated Forecasted Expenditure			
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total Expenditure	£1,395,080	£738,028	£996,193	£1,245,501	£1,277,959	£1,312,514	£1,349,295	£1,388,442
Year on year change		£-657,052	£258,165	£249,308	£32,458	£34,555	£36,781	£39,147
Total % change year on year		-47%	35%	25%	3%	3%	3%	3%

5.43 The above table shows the summary expenditure for both Hospital education and Alternative Provision. 2020-21 expenditure has increased by 25% from the previous

year, due to a rise in the number of pupils who have been deemed either medically unfit to attend education, as well as a rise in the number of pupils with EHCPs who have not been able to attend an education setting during the Covid pandemic. The SEN team have therefore been required to secure alternative arrangements for this cohort of pupils, to meet legal obligations. As it is unknown precisely how long the effects of Covid will have on the nation, it has been considered prudent to continue to reflect an increased level of expenditure in this area. This financial pressure area will be reviewed and strategies and new approaches considered, in order to see reductions in financial pressures, which will be reported as mitigated financial expenditure.

Post 16 Total Expenditure

5.44 As stated above, historic financial reporting errors have been identified during the creation of the MP, in relation to reported Post 16 expenditure.

	Historic Information			Current	Unmitigated Forecasted Expenditure			
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total Expenditure	£0	£126,800	£267,000	£1,219,830	£1,254,231	£1,290,857	£1,329,843	£1,371,337
Year on year change		£126,800	£140,200	£952,830	£34,401	£36,626	£38,986	£41,494
Total % change year on year			111%	357%	3%	3%	3%	3%

5.45 The above table shows the summary forecasted unmitigated expenditure and the % yearly change. The significant 357% change in 2020-21 relates to the financial error correction commented on above. Based on the data currently available, overall costs are considered to increase by 3% per year in future years. This figure will be monitored and updated in future MP versions, as data collation and analysis work is undertaken for the Post 16 sector. Any changes in strategies and approaches to support this sector shall have their financial impact assessed and reported as mitigated forecast.

Health, Social Care and Therapy Total Expenditure

5.46 The MP has a financial tab that captures financial information for Health, Social Care and Therapy expenditure, although does not allow the LA to report on these costs individually.

5.47 Following detailed financial analysis of Slough's historic Section 251 outturn returns during the creation of the MP, it has been identified that errors were made when reporting expenditure relating to Therapy services. These errors are not able to be historically corrected as the S251 returns are already published and have been pre-populated into the initial DSG Deficit Management Plan by the ESFA.

	Historic Information			Current	Unmitigated Forecasted Expenditure			
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Total Expenditure	£0	£0	£0	£770,000	£770,000	£770,000	£770,000	£770,000
Year on year change		£0	£0	£770,000	£0	£0	£0	£0
Total % change year on year					0%	0%	0%	0%

5.48 The above table therefore reflects how Slough historically did not report expenditure towards therapies. This has now been corrected for 2020-21, and will continue to be reported transparently in future Section 251 returns. £0.770m therapy costs relate to a culmination of Speech and Language services, as well as Sensory Consortium Services

that are commissioned centrally by the LA. Any future changes in therapy service commissioning will be reflected in mitigated financial forecast figures.

- 5.49 It should be noted that no health or Social Care expenditure is reported within this section of the MP. Any changes in financial arrangements with Health and/or Social Care shall be reflected in mitigated financial forecast figures.

6 ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS

Borough Solicitor

- 6.1 The relevant legal provisions are contained within the main body of this report, and DSG guidance for 2020-21 previously shared with Schools Forum.

Section 151 Officer – Strategic Director of Resources

- 6.2 The financial implications of the report are outlined in the supporting information.

Access Implications

- 6.3 There are no access implications.

7 CONSULTATION

Principal Groups Consulted

- 7.1 High Needs Working Group – sub group to the Schools Forum

Method of Consultation

- 7.2 Monthly meetings held, whereby the development of the DSG Management Plan was discussed.

Representations Received

- 7.3 Not applicable.

8 Background Papers

- 8.1 [DSG Conditions of Grant 2020 to 2021 Publication](#)

- 8.2 DSG Deficit Management Pan Version 1.3 -

Contact for further information

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SEN Strategic Advisor

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Appendix - Financial Summary Tab extract

Overall DSG position income/surplus should be shown as negative	2018-19 actual	2019-20 budget	2019-20 actual	2020-21 Outturn	2020-21 Mitigated budget	2020-21 Unmitigated forecast	2021-22 Mitigated forecast	2021-22 Unmitigated forecast	2022-23 Mitigated forecast	2022-23 Unmitigated forecast	2023-24 Mitigated forecast	2023-24 Unmitigated forecast	2024-25 Mitigated forecast	2024-25 Unmitigated forecast
1. Expenditure (Positive figures)														
Schools block	£35,248,090	£35,701,284	£36,201,304	£37,198,000	£37,198,000	£37,198,000	£149,702,689	£149,702,689	£151,199,716	£151,199,716	£152,711,713	£152,711,713	£154,238,830	£154,238,830
Central school services block	£919,122	£909,100	£899,988	£915,000	£915,000	£915,000	£707,798	£707,798	£710,972	£710,972	£716,406	£716,406	£723,705	£723,705
Early years block	£14,161,000	£14,166,100	£14,161,000	£13,617,970	£13,617,970	£13,617,970	£14,298,868	£14,298,868	£15,299,789	£15,299,789	£16,214,916	£16,214,916	£17,025,662	£17,025,662
High needs block	£19,681,289	£16,498,000	£21,595,370	£22,618,565	£22,618,565	£22,618,565	£0	£23,769,143	£0	£25,120,710	£0	£26,649,832	£0	£28,231,570
Planned spend from DSG reserves														
Total expenditure	£70,009,501	£67,274,484	£72,857,662	£74,349,535	£74,349,535	£74,349,535	£164,709,355	£188,478,498	£167,210,477	£192,331,187	£169,643,035	£196,292,867	£171,988,197	£200,219,767
2. DSG income (Negative figures)														
Schools block	-£34,835,384	-£35,701,284	-£35,701,284	-£37,198,000	-£37,198,000	-£37,198,000	-£149,702,689	-£149,702,689	-£151,199,716	-£151,199,716	-£152,711,713	-£152,711,713	-£154,238,830	-£154,238,830
Central schools services block	-£624,998	-£653,650	-£653,650	-£664,800	-£664,800	-£664,800	-£707,798	-£707,798	-£710,972	-£710,972	-£716,406	-£716,406	-£723,705	-£723,705
Early years block	-£14,603,885	-£14,166,100	-£14,166,100	-£14,349,400	-£14,349,400	-£14,349,400	-£15,229,885	-£15,229,885	-£15,991,379	-£15,991,379	-£16,790,949	-£16,790,949	-£17,630,496	-£17,630,496
High needs block	-£17,845,000	-£16,498,221	-£16,498,221	-£18,649,030	-£18,649,030	-£18,649,030	-£20,702,986	-£20,702,986	-£22,359,224	-£22,359,224	-£24,147,961	-£24,147,961	-£26,079,797	-£26,079,797
Total income	-£67,909,267	-£67,019,255	-£67,019,255	-£70,861,230	-£70,861,230	-£70,861,230	-£186,343,358	-£186,343,358	-£190,261,291	-£190,261,291	-£194,367,029	-£194,367,029	-£198,672,828	-£198,672,828
3. High needs block - other income (Negative figures)														
CCG contributions	£0	£0	£0	-£130,000	-£130,000	-£130,000	-£180,000	-£180,000	-£230,000	-£230,000	-£280,000	-£280,000	-£330,000	-£330,000
Other (Please specify)	£0	£0	£0	-£22,300	-£22,300	-£22,300								
Total other income	£0	£0	£0	-£152,300	-£152,300	-£152,300	-£180,000	-£180,000	-£230,000	-£230,000	-£280,000	-£280,000	-£330,000	-£330,000
4. Block transfers (Income/Block moved to as negative, Outgoing/block moved from as positive. Should net to 0)														
Schools block	-£548,000		-£500,000	£0										
Central schools services block	-£276,000	-£255,000	-£255,000	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200
Early years block				£0										
High needs block	£824,000	£255,000	£755,000	£250,200	£250,200	£250,200	£250,200	£250,200	£250,200	£250,200	£250,200	£250,200	£250,200	£250,200
Total Block Transfers (should net to 0)	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
5. In year net position deficit / (surplus)														
Schools block	-£135,294	£0	£20	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
Central schools services block	£18,124	£450	£0	£0	£0	£0	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200	-£250,200
Early years block	-£442,885	£0	-£5,100	-£731,430	-£731,430	-£731,430	-£931,017	-£931,017	-£691,590	-£691,590	-£576,033	-£576,033	-£604,834	-£604,834
High needs block	£2,660,289	£254,779	£5,852,149	£4,067,435	£4,067,435	£4,067,435	£20,632,786	£3,136,357	£22,339,024	£2,781,686	£24,177,761	£2,472,071	£26,159,597	£2,071,973
Total net	£2,100,234	£255,229	£5,847,069	£3,336,005	£3,336,005	£3,336,005	-£21,814,003	£1,955,140	-£23,280,814	£1,839,896	-£25,003,994	£1,645,838	-£27,014,631	£1,216,939
6. Other														
Add brought forward deficit / (surplus) (net)	£5,104,000	£7,204,234	£7,204,234	£13,051,303	£13,051,303	£13,051,303	£16,387,308	£16,387,308	-£5,426,695	£18,342,448	-£28,707,509	£20,182,344	-£53,711,503	£21,828,182
Planned year end position	£7,204,234	£7,459,463	£13,051,303	£16,387,308	£16,387,308	£16,387,308	-£5,426,695	£18,342,448	-£28,707,509	£20,182,344	-£53,711,503	£21,828,182	-£80,726,134	£23,045,121

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DSG Management Plan 2020-21

Version 2

The DSG Management Plan template uses published data from the

[High Needs Benchmarking Tool v6a](#)

Select the LA that you will be filling this plan if for from the box below:

LA Number

871 Slough

871

Select the year from the box below to compare data from in the high needs benchmarking tabs (This will not impact any other tab or other data within the tool)

2019-20

Date management plan was last modified by the local authority:

07/01/2021

Local Authority version number (For local authority internal use)

1.3

This template relies on calculations running automatically as you select your LA and enter data. To ensure that this is happening correctly please check your settings by clicking on the **Formulas** tab, in the **Calculation** group, click **Calculation Options**, and then click **Automatic**.
On selecting an LA or comparison years, some users may experience issues with errors. Please be patient, as this may take some time to update, this appears to be caused by using older versions of excel.

Local Authority change log

Summary of changes	Date	Author	Summary of stakeholder production
Input of income and expenditure on DSG, and forecasted unmitigated expenditure	14/12/2020	Mr M. McCurrie	Internal completion of financial information, and presentation at SEND Partnership Board
1.3 updated DSG income settlement on Finance Tab following 2021-22 ESFA release; updated 2020-21 Outturn information; adjust	07/01/2021	Mr M. McCurrie	Internal completion of financial information, alongside consultation with HNWG

ESFA version control

Version changes	Date	Author	Summary of co-production

Management Plan introduction

Cell and tab colour guide

Summary tab (Some user narrative and data input)
Introduction
Narrative tab (user narrative input)
Placement type tab (user data input)
Data from the High Needs Benchmarking Tool v6a
User input cells - Editable - this is where you (the user) will need to enter data
Prepopulated cells - Un-editable/prepopulated
Calculation cells - Automatic calculation outputs/un-editable

Purpose of completing a management plan

It is a requirement of the DSG: conditions of grant 2020 to 2021 (paragraph 5.2) that local authorities (LAs) have a plan in place to manage their overspend on the DSG: [DSG: conditions of grant 2020 to 2021](#)

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- comply with paragraph 5.2 of the DSG: conditions of grant 2020 to 2021
- monitor how DSG funding is being spent
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- highlight areas where LAs may wish to review spending
- form evidence-based and strategic future plans for the provision of children and young people with special education needs and disabilities (SEND)
- present complex funding information simply to schools forums and other external stakeholders
- endeavours to provide assurances that LAs are achieving value for money from their DSG spend
- provide a consistent reporting format to help LAs share best practice and initiatives

We expect the plan to be updated and shared in your schools forum meetings and high needs subgroups regularly and at least on a termly basis. You should aim to present the first version of the plan to the schools forum in time for budget planning discussions for 2021 to 2022 and before the deadline for block movement requests, if submitting one. We expect the management plan to be signed off by the Director of Children's Services and the s151 officer within your local authority (LA) and across other areas which have also contributed.

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Financial.management@education.gov.uk

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Template contents

Links are clickable to each tab:

[Summary](#) - Summary: Financial / Children and Young People (CYP) narrative

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[CYP](#) - Children and Young People (CYP) summary

[Governance](#) - Governance and Management

[Stakeholders](#) - Stakeholder engagement, co-production and consultation

[LA Specific](#) - Local Authority (LA) Specific Narrative

[Placements](#) - Placement type narrative

[Mainstream](#) - Mainstream schools or academies placements

[Resourced or SEN units](#) - Resourced provision or SEN Units placements

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[NMSS or independent](#) - Non-maintained special schools or independent (NMSS or independent) placements

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[Other](#) - Other placements or direct payments

[Compare SEN](#) - High Needs Benchmarking Tool: Comparison of special provision and placements

[Compare s251](#) - High Needs Benchmarking Tool: Comparison of section 251 budget and outturn data

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[Education, health and care plans](#)

To note: there is a caveat that the census data only collects school aged pupils and therefore does not include further education (FE) and 'other' groups such as work based placements and young people not in education, employment or training (NEETS) with EHCPs.

[For reference SEN2 data includes information on the following cohorts:](#)

- o Post 16
- o FE colleges
- o other FE
- o sixth forms
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- o traineeships

- o supported internships

Your forecast EHCP and pupil numbers should take into account the CYP currently receiving support as reported on the high needs census and projected numbers rather than an annual average.

Placement details have been categorised as follows:

Mainstream schools or academies	Maintained mainstream schools (including foundation schools) Mainstream academies (including free schools)
Resourced provision or SEN units	Resourced provision in maintained mainstream schools and academies SEN units in maintained mainstream schools and academies
Maintained special schools or special academies	Maintained special schools (including foundation schools) Special academies (including special free schools)
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Post 16 and Further Education (FE)	General further education and tertiary colleges/higher education Sixth form colleges Special post 16 institution Other further education
Other	Children and young people with a SEN statement or EHC plan for whom other arrangements have been made by parents or a local authority. Children and young people with a statement or EHC plan who were awaiting provision.

Glossary of terminology

Children and young people (CYP):	
Under 5 years of age	Under school age
Aged 5-10	Primary
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Aged 16-19	Further Education
Aged 20-25	Further Education
Primary Need	
ASD	Austistic Spectrum Disorder
HI	Hearing Impairment
MLD	Moderate Learning Difficulty
MSI	Multi-Sensory Impairment
PD	Physical difficulty
P&MLD	Profound & Multiple Learning Difficulty
SEMH	Social, Emotional and Mental Health
SLCN	Speech, Language and Communciation needs
SLD	Severe Learning Difficulty
SPLD	Specific Learning Difficulty
VI	Visual impairment
Other	Other Difficulty / Disability
Provision Type	
AP	Alternative Provision
PRU	Pupil Referral Unit
NEETS	not in education, employment or training

Financial:	
Mitigated	if measures are put in place
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Outturn	actual projected spend
SEND	Special Educational Needs and Disabilities
PCF	Parent Carer Forum
CCG	Clinical commissioning service

Management Plan introduction

Cell and tab colour guide

Summary tab (Some user narrative and data input)
Introduction
Narrative tab (user narrative input)
Placement type tab (user data input)
Data from the High Needs Benchmarking Tool v6a
User input cells - Editable - this is where you (the user) will need to enter data
Prepopulated cells - Un-editable/prepopulated
Calculation cells - Automatic calculation outputs/un-editable

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Summary: Financial / Children and Young People (CYP) narrative

Financial plan narrative

This is a brief description for managing the pressures on the DSG:

The LA is investigating a number of opportunities that can effectively utilise DSG funding, and as well as ensuring all steps are taken to improve efficient expenditure where possible. Current and future cost pressure areas are being reviewed, in order to develop a long term plan that can meet the needs of the local area from within the DSG. Reviews are taking place that ensure the LA questions the status quo of how resources are deployed, and costs generated, to ensure the impact of funding in all areas is maximised.

High needs trends

Our strategy for managing the number of CYP receiving individual funding from the high needs block:

The LA is aware of the historic growth in EHCPs, and the pressure this causes on the HNB. The LA is reviewing opportunities for improving early intervention and support for children and young people (CYP), in an effort to address needs before they reach a level requiring an EHCP to access support. Strategies currently being developed are intended to promote a higher level of multi-agency working, in an effort to ensure positive outcomes are achieved for CYP. It is the LA's intention to ensure the right level of early intervention is made available to CYP, in a coordinated manner across all sectors. Robust decision making is also in place to determine who requires a Needs Assessment as well as issuing new EHCPs.

Outcomes

How our management plan will ensure the best possible outcomes for children and young people with special educational needs and disabilities (SEND) in the local area:

The MP will be used strategically to analyse financial pressures, whilst ensuring appropriate initiatives and changes are made to secure positive outcomes for CYP in the local area. It will support the SEND Ambition Strategy to be delivered, and achieves the Council's 4 high-level outcomes being focused upon. These represent the impact that we want the Plan to have on the life chances of children and young people with SEND, and their families' experience of the services they receive:

- There is better joined-up working between education, health and social care so that children and young people with SEND and their families trust and have confidence in the support they receive,
- Children and young people with SEND have great life chances
- Children and young people with SEND are happy, healthy and enjoy their education and social life
- Young adults with SEND are included and feel that they belong and live happy and fulfilled lives within their community

Children and Young People (CYP) summary

Children and young people with education, health and care plans (EHCPs) or receiving top ups

All the cells on this tab are either pre populated or calculated from user input on other tabs. There are overview graphs following the table summaries

Total number of EHCPs by age group (with estimated future projections)								
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	89	97	101	29	30	30	31	32
Age 5 to 10	505	521	543	641	659	679	699	721
Age 11 to 15	386	430	492	510	524	539	556	573
Age 16 to 19	265	242	257	212	218	224	231	238
Age 20 to 25	50	60	78	136	139	144	148	153
Total number of EHCPs by Age Group	1,295	1,350	1,471	1,527	1,570	1,616	1,665	1,717

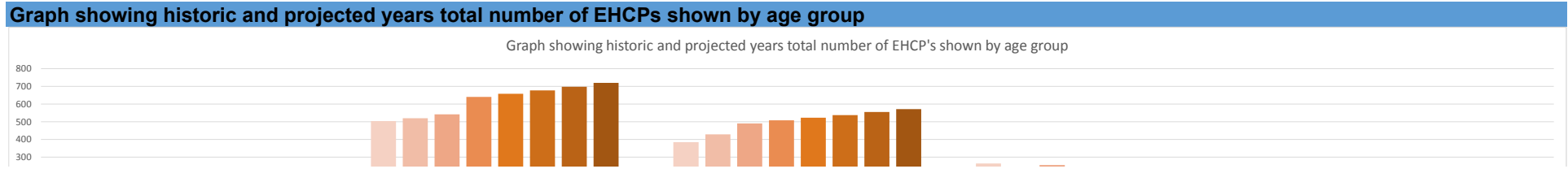
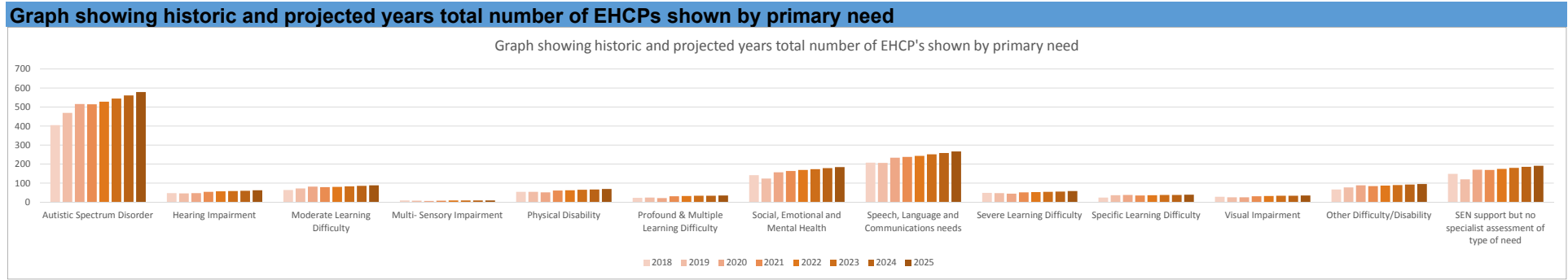
Total number of CYP receiving individual top ups with no EHCP by age group (with estimated future projections)								
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	0	0	0	0	0	0	0	0
Age 11 to 15	0	0	0	0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	0	0	0	0	0	0	0	0
Total number of EHCPs by Age Group	0	0	0	0	0	0	0	0

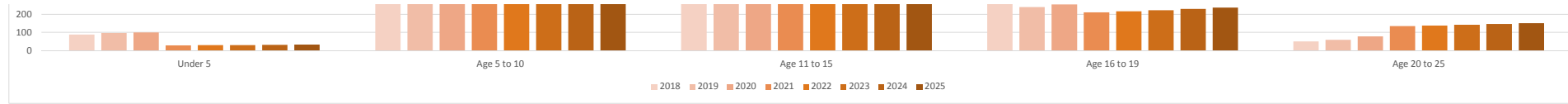
Total number of CYP supported by the high needs block with no EHCP or individual top up (with estimated future projections)								
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	32	29	28	29	30	30	31	32
Age 5 to 10	570	577	624	641	659	679	699	721
Age 11 to 15	380	416	496	510	524	539	556	573
Age 16 to 19	211	198	206	212	218	224	231	238
Age 20 to 25	78	97	133	136	139	144	148	153
Total number of CYP by Age Group	1,271	1,317	1,487	1,527	1,570	1,616	1,665	1,717

Total number of EHCPs by primary need (with estimated future projections)								
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	405	470	516	514	529	544	561	578
Hearing Impairment	48	47	48	55	57	59	60	62
Moderate Learning Difficulty	64	73	82	79	81	84	86	89
Multi- Sensory Impairment	9	8	7	9	9	9	9	10
Physical Disability	55	54	52	62	63	65	67	69
Profound & Multiple Learning Difficulty	23	25	22	32	33	34	35	36
Social, Emotional and Mental Health	142	125	157	165	169	174	180	185
Speech, Language and Communications needs	208	206	234	237	244	251	259	267
Severe Learning Difficulty	49	48	45	52	53	55	56	58
Specific Learning Difficulty	24	37	38	36	37	38	39	40
Visual Impairment	28	26	26	32	32	33	34	36
Other Difficulty/Disability	67	78	89	85	88	90	93	96
SEN support but no specialist assessment of type of need	149	120	171	170	175	180	186	191
Total number of EHCPs by primary need	1,271	1,317	1,487	1,527	1,570	1,616	1,665	1,717

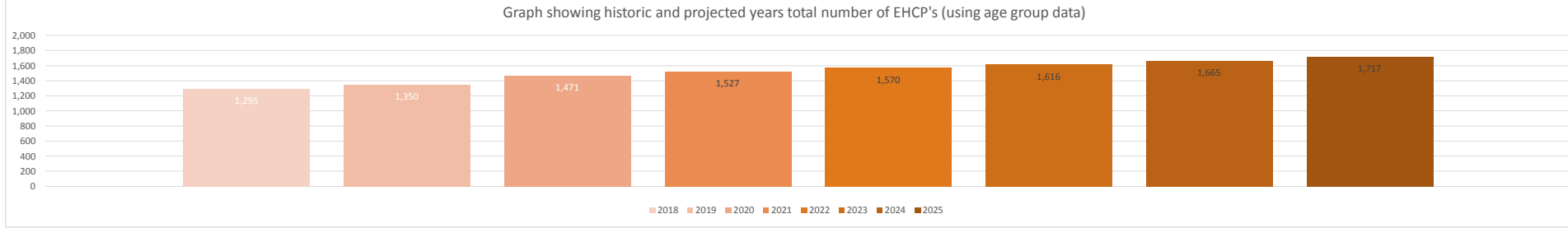
Published census data - prepopulated				
Total number of EHCPs by primary need				
2018	2019	2020	2021	2022
334	367	426	426	426
29	29	30	30	30
101	103	89	89	89
9	8	7	9	9
53	54	56	65	67
29	36	35	34	35
107	105	121	169	174
141	152	167	244	251
78	75	74	55	56
24	30	39	37	38
18	16	15	32	32
53	51	50	85	88
149	120	171	170	175
967	1,018	1,102	1,527	1,570

Total number of EHCPs by provision type (with estimated future projections from each placement tab using EHCP age group data)								
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Mainstream schools or academies	460	455	469	482	495	510	525	542
Resourced Provision or SEN Units	195	217	261	268	276	284	292	302
Maintained special schools or special academies	412	397	424	436	448	461	475	490
NMSS or independent schools	41	52	65	67	69	71	73	75
Hospital schools or Alternative Provision	28	50	127	130	134	138	142	147
Post 16	135	146	141	144	148	152	157	162
Other								
Total number of EHCPs by placement type	1,271	1,317	1,487	1,527	1,570	1,616	1,665	1,717





Graph showing historic and projected years total number of EHCPs (using age group data)



Financial summary

Summary of 2020 to 2021 position

Table with 2 columns: Category (Carry forward from 2019 to 2020, Mitigated budget, Unmitigated budget, Saving, Projected carry forward to 2021 to) and Value (£,000s).

Financial plan per funding block

Main financial plan table with columns for years 2016-19 to 2024-25 and rows for various funding blocks including Schools, SEN, and High needs.

Additional comments table with columns for years 2020-21 to 2024-25 and rows for various funding blocks.

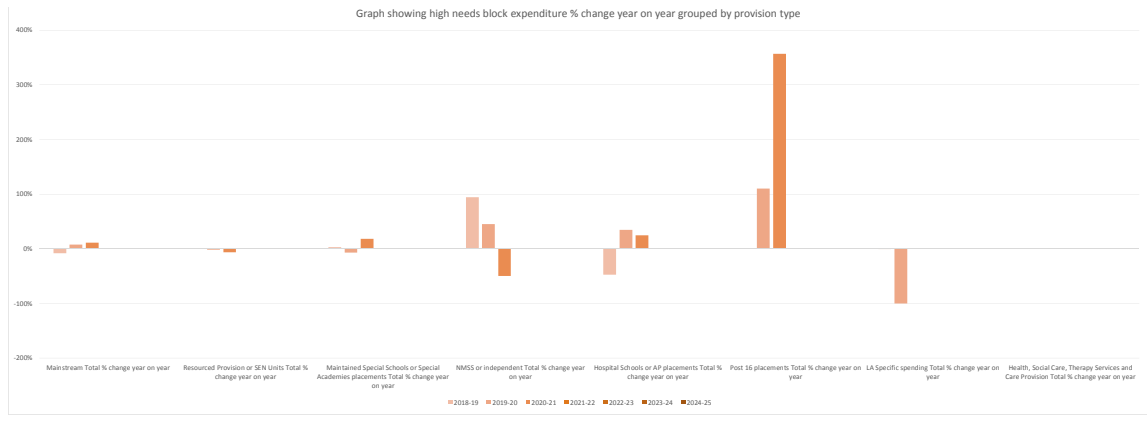
Other spend - historic and planned spend as per s251 lines

Summary table for other spend with columns for published data, total projected mitigated expenditure, and total projected unmitigated expenditure across various categories like Behaviour Support, SEND, SEN Transport, High needs block, etc.

High needs block - historic and planned spend as per s251 lines (populated from data in each tab)

Detailed table for high needs block spend showing year-on-year changes and percentages for categories like Mainstream, Resourced Provision, Maintained Special Schools, etc.

Graph showing high needs block expenditure % change year on year grouped by provision type



Governance and Management

Sign off and review of the management plan

Our management plan has been reviewed and signed off by relevant local authority colleagues and will be continually monitored and updated:

Our management plan has been reviewed and signed off by our SEND Governance Board (or equivalent)

Our management plan has been discussed and is supported by our schools forum:

Role	Name	Signature	Comments	Email contact	Date
Executive Director for Children (Interim)	Eleni Ioannides		SEND Partnership Board agree with Version 1 of the Management Plan	Eleni.ioannides@scstrust.co.uk	14/12/2020
Associate Director - Education and Inclusion	Johnny Kyriacou		Agreement given that Version 1 of the MP reflects current strategies and financial position of Slough.	Johnny.Kyriacou@slough.gov.uk	14/12/2020

Workstream log

Workstream name	Stage	Lead person (Inc job role and email address)	Purpose (Including which provisions it impacts)	Accountability and reporting	Overall cost and any financial savings	Start date	Estimated completion date	Description of outcomes and success criteria	Key milestones and dates	Date information last updated
High Needs Working Group	on target	Johnny Kyriacou <Johnny.Kyriacou@slough.gov.uk>	To gain school leader input on DSG monitoring procedures, and gain feedback on potential changes to DSG usage to be investigated	Reports to Schools Forum, as well as Education Partnership Board, dependent on actions to be taken	unknown at this time	01/09/2020	ongoing			
Alternative Provision Working Group	not started	Mark McCurrie <mark.mccurrie@slough.gov.uk>	Review current AP offered by Littledown and Haybrook, and identify accurate costs associated with each "type" of AP offered. Sustainable future funding models to also be investigated.	Reports into Education Partnership Board and Schools Forum	unknown at this time	tbc		Clear definition gained to all types of Alternative Provision being offered to schools within Slough. Clearly defined funding requirements for all types of AP being offered; leading to appropriate		
SEN Resource Base Review	on target	Mark McCurrie <mark.mccurrie@slough.gov.uk>	To review all current specialist High Need provision within mainstream settings, with the aim of accurately classifying all types of provision deployed within Slough; ensuring appropriate funding models are in place to support provision and pupils; and ensure evidence is gathered to allow informed decisions to be made on the future of High Needs provision within mainstream schools.	Reports into Education Partnership Board and Schools Forum and Schools Forum	unknown at this time	01/11/2020	Feb-21	Clear identification and categorisation of specialist provision within mainstream settings. Accurate understanding of future demands for commissioned High Needs places within mainstream settings. Clear understanding of the financial requirements to provide high needs specialist provision within mainstream settings.		
Early Years SEN Support	not started	tbc	To review the current SEND support offered to Early Years sector within Slough, and identify future demands on support services.	tbc	unknown at this time	tbc	tbc	To ensure adequate SEND support is made available and planned for with regards to Early Years children, in both PVI and mainstream settings.		
SEND Initiatives Working Group	on target	Mark McCurrie <mark.mccurrie@slough.gov.uk>	To give consideration of what initiatives are deployed/ able to be undertaken within educational settings within Slough. Group will act as a catalyst for generating initiative concepts that can be further discussed with settings, across all sectors of education.	tbc	unknown at this time	01/11/2020	ongoing	Initiatives will be identified and evaluated for both financial impact and pupil outcomes.		
SEND Panel Review	on target	Johnny Kyriacou <Johnny.Kyriacou@slough.gov.uk>	To ensure robust decision making processes are in place to consider Needs Assessments and the application of Banding Matrix funding.	Schools Forum	unknown at this time	01/10/2020	tbc	Accurate and consistent application of new Banding Matrix funding model. Robust and consistent decisions made on initiating Needs Assessments, as well as issuing EHCPs.		

Placement type narrative

These links will take you to the relevant narrative

[Mainstream](#)

[Resourced provision or SEN Units placements](#)

[Maintained special schools or special academies placements](#)

[NMSS or independent](#)

[Hospital schools and Alternative Provision](#)

[Post 16 and further education](#)

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Mainstream (mainstream schools or academies placements)

These have been / are our key pressures and issues in mainstream and the reasons behind the changes in the data and projected trends for the next 5 years:

- Data that is to hand suggests that the achievement and progress of children with an EHCP by the end of Key Stage 2 is disappointing.
- Overall, achievement and progress by pupils with SEND by the end of Key Stage 4 compares favourably with national benchmarks. However, the achievement of pupils with an EHCP by the end of Key Stage 4 is relatively disappointing.
- Pupils with SEND remain disproportionately at risk of exclusion and recent trends suggest that the rate of exclusion is on the increase.
- Imperfect introduction of a new EHCP top-up funding model introduced in 2019, has led to increased costs seen by the HNB, whilst also not always securing improved outcomes for CYPs
- Lack of appropriate access to and support from universal therapy services has led to a perverse requirement for schools to secure necessary therapy interventions via EHCPs, rather than via early intervention support services.

Summary of our current strategy and approach to mainstream provision including our proposals to invest long term to meet a wider range of needs:

Our approach for managing the demographic demand pressures are:

The current SEND Strategy strives to

- Consolidate and improve arrangements for joint working and collaboration
- Build capacity across the system to support children and young people with SEND
- Strengthen arrangements to identify children and young people with SEND as early as possible in their lives and plan for their futures
- Improve progress and achievement of children and young people with SEND by the end of Key Stage 2 – particularly those with an EHCP
- Strengthen arrangements for collaboration and co-production, particularly with children and young people
- Support young people with SEND in any "moving on"/transition points to help them prepare for as independent, happy, healthy and successful adulthood as possible

The current initiatives we are trialling in mainstream provision and how these are going:

The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

Current initiatives:

- A review into current initiatives being run in educational settings is being undertaken, and will be included within future versions of the Management Plan

[Back to top](#)

Resourced provision or SEN Units placements

These have been / are our key pressures and issues in resourced provision or SEN Units placements and the reasons behind the changes in the data and projected trends for the next 5 years:

Key Pressures:

- LA has undertaken a number of Resource Base reviews over recent years, to ensure the level of provision on offer is relevant to the areas of need found within the local area. However, the necessary conclusions were not reached to formulate the strategies required to reform the use and development of Resource Base specialist provision in the area
- Resource Bases within the area have over time, developed provision that is not rationally defined as that offered by a "Resource Base", to meet the needs of pupils placed within the school's specialist provision. This has masked the LA's ability to clearly identify the areas of need within the system, and deplane for the creation of appropriate provision over time
- Provision deployed within the Primary sector is not matched at an equivalent level within the Secondary sector, creating an uncertain pathway for CYP with SEND to be appropriately supported by their local education

Summary of our current strategy and approach to resourced provision or SEN Units placements including our proposals to invest long term to meet a wider range of needs:

Our approach for managing the demographic demand pressures are:

- The LA is currently reviewing all resource base provision to ensure resources are in line with current and future needs. The Management Plan shall be updated following the outcome of the review
- The LA's approach is to ensure resource base assets are closely aligned with current SEND pressures within Slough, whilst also ensuring provision is supported adequately to meet future demand and pressures.
- The LA is wanting to ensure pathways in and out of resource bases are clear and well planned, ensuring pupils have appropriate support provision available at all levels of education, from Early Years, through to Post 16 support.

The current initiatives we are trialling in resourced provision or SEN Units placements and how these are going:

The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

- Capital Fund investment initiatives have been used to support the development of two new Resource bases in primary sector, and one new resource base in secondary sector, to meet growing demand for specialist provision supporting ASD and complex needs.
- Further capital investment opportunities are also being investigated to support the growing need for additional specialist provision within mainstream settings.
- Review into the actual specialist provision being deployed and utilised within schools will allow appropriate strategies to be developed and funding models implemented to stabilise provision being offered and support the correct CYP going forward.
- Further information on initiatives and their impacts shall be released in future versions of the Management Plan.

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Maintained special schools or special academies placements

These have been / are our key pressures and issues in maintained special schools or special academies placements and the reasons behind the changes in the data and projected trends for the next 5 years:

- Slough currently only has one all through special academy school that is currently focussed on supporting pupils with complex needs, SLD and PMILD.
- There is currently no local maintained/ academy special school specialising in supporting pupils with complex ASD needs
- Physical limitations at the LA's 3 special schools restricts short-medium term ability to expand specialist capacity without significant capital investment

Summary of our current strategy and approach to maintained special schools or special academies placements including our proposals to invest long term to meet a wider range of needs:

Our approach for managing the demographic demand pressures are:

The LA is currently reviewing its approach to academy special schools in the local area, as pressure for such high needs placements is currently greater than local capacity available.

The current initiatives we are trialling in maintained special schools or special academies placements and how these are going:

The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:

The LA and its partners will be reviewing what initiatives could be supported and deployed within the local area in order to promote positive outcomes, whilst anticipating a reduction in expenditure.

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NMSS or independent (non-maintained special schools or independent (NMSS or independent) placements)

These have been / are our key pressures and issues in NMSS or independent and the reasons behind the changes in the data and projected trends for the next 5 years:

- Growing demand over recent years to place pupils within the independent sector due to a lack of local specialist maintained provision with adequate capacity
- Increased demand for independent placements from regional LAs due to a general lack of local maintained specialist capacity, has led to placements becoming further away from Slough, therefore increasing transport costs, as well as placing additional burden on the pupils themselves

The current initiatives we are trialling in NMSS or independent provision and how these are going:

The reasons we have chosen these initiatives:

Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add

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Hospital schools or AP (hospital schools or alternative provision (AP) placements)

These have been / are our key pressures and issues in hospital schools or AP and the reasons behind the changes in the data and projected trends for the next 5 years:

- The LA is currently reviewing the services commissioned to support CYP who are medically unfit to attend their usual educational setting. Information on this area shall be released in future versions of the Management Plan.
- The LA is currently intending to review the local offer for Alternative Provision, to ensure adequate provision is made available for the local school community, as well as being cost effective in achieving positive outcomes.

**Our current strategy and approach to hospital schools or AP provision including our proposals to invest long term to meet a wider range of needs:
Our approach for managing the demographic demand pressures are:**

- The LA is currently reviewing its current strategies to identify and support CYP who are medically unfit to attend their usual educational setting. Information on this area shall be released in future versions of the Management Plan.

**The current initiatives we are trialing in hospital schools or AP provision and how these are going:
The reasons we have chosen these initiatives:
Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:**

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Post 16 and FE (Post 16 and further education (FE) placements)

These have been / are our key pressures and issues in post 16 and further education and the reasons behind the changes in the data and projected trends for the next 5 years:

- The LA is intending to undertake a review of the local Post 16 provision and the pressures experienced within the sector to meet the needs of SEND and inclusive practice.

**Our current strategy and approach to post 16 and further education provision including our proposals to invest long term to meet a wider range of needs:
Our approach for managing the demographic demand pressures are:**

**The current initiatives we are trialing in post 16 and further education provision and how these are going:
The reasons we have chosen these initiatives:
Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:**

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Health, Social Care (health, social care, therapy services and care provision)

A summary of the inputs made by our partners and the proportion of current costs which are covered for health and social care needs of our children and young people (CYP):

This is currently under review, with information to be provided in future Management Plan versions.

What we are doing to ensure there are appropriate contributions from health and social care services to ensure we are meeting these needs of our CYP:

Collaborative work is being undertaken with the local CCG and care partners, to establish strong working relationships via the local Tripartite Panel, in order to ensure fair and appropriate contributions are made towards Education, Health and Care packages of support.

A brief outline of current and future demand for therapy services and arrangements that we have with health services to manage and meet this demand, including our input into this service:

The LA is currently undertaking a review of the area's current and future demands on therapy service. Information on this area shall be included within future versions of the Management Plan, that give clarity to the current position, and future arrangements to be in ensuring adequate and appropriate therapy provision is deployed equally across the area.

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Other (other placements or direct payments)

These have been / are our key pressures and issues in other placements or direct payments and the reasons behind the changes in the data and projected trends for the next 5 years:

The LA is currently reviewing available data regarding Direct Payments, and shall include an update in future versions of the Management Plan.

**Our current strategy and approach to other placements or direct payments provision including our proposals to invest long term to meet a wider range of needs:
Our approach for managing the demographic demand pressures are:**

The LA is currently reviewing available data regarding Direct Payments, and shall include an update in future versions of the Management Plan.

**The current initiatives we are trialing in other placements or direct payments provision and how these are going:
The reasons we have chosen these initiatives:
Our confidence that the overall cost of these initiatives will be less than the expenditure and of the value they will add:**

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Stakeholder engagement, co-production and consultation

Schools forum

How we have engaged or propose to engage with schools forum regarding these plans (Including any feedback or comments from schools forum):

Evidence of consultation with our schools forum:

How we intend to ensure future engagement with schools forum regarding our plans

The LA will work with subgroups of Schools Forum, to gain feedback during the early stages of creating a robust Management Plan (MP). Currently, feedback is being gained from the High Needs Working Group, which reports to the Schools Forum. Work is planned to continue with this working group for the first year of the MP, in order to ensure a robust 3-5 year plan is created. Schools Forum will be engaged directly on a termly basis throughout this process. The MP will be used as a strategic tool, to shape the future use of the DSG. Additional sub groups from the Schools Forum shall also be engaged to consider any potential changes to be investigated, before engaging in full consultations.

Education institutions

How we have engaged or propose to engage with Early Years, schools, colleges and other education institutions regarding these plans (Including any feedback or comments):

How education institutions have been involved, including their responsibilities in our plan proposals

There is currently education representation within the High Needs Working Group, which ensures engagement and feedback is gained from across the sectors. More work shall be undertaken within individual workstreams to ensure engagement and feedback is captured, as well as clear responsibilities for delivering the area's Management Plan, and Area Improvement Plan.

Parents and carers

How we have engaged or propose to engage with parents and carers regarding these plans : (Including any feedback or comments)

How we intend to ensure future engagement with parents and carers regarding our plans:

At present, the LA has not directly engaged with parents and carers with specific regard to the MP, due to the need for the LA to understand its own current pressures, before engaging parents and carers for their feedback on the identified pressures. The LA will however ensure that parents and carers are engaged at each strategic point when any fundamental change is being considered.

Children and young people

How we have engaged or propose to engage with children and young people regarding these plans : (Including any feedback or comments)

How we intend to ensure future engagement with children and young people regarding our plans:

Local Authority (LA) Specific Narrative

Key risks and mitigations

Our key risks and mitigations are detailed below:

- Numbers of EHCPs has continued to rise year on year within Slough. Short term measures to address this include reviewing the decision making process via the SEND Panel Review, with an aim to ensure robust, legal and consistent decisions are being made. Medium term plan is to review data on a local basis that identifies areas for development in SEN Support. Long term actions will include the review of local SEND support services for early intervention, ensuring they are effective in reducing the need for EHCPs in the long term.
- A shortage of local therapeutic support for pre-statutory interventions and preventative models has contributed to an increased pressure on statutory level interventions via EHCPs for pupils aged above 5 years. A review into what services should be centrally commissioned is being undertaken, in partnership with Health. A longer term plan is also underway, to work in partnership with neighbouring Authorities to jointly commission appropriate integrated therapies for the area.
- A lack of local specialist provision has been identified and is leading to an increase in the placements of pupils into the independent and non-maintained sector. Whilst proportionate use of this sector is in line with national trends, it is nonetheless creating increased financial pressure on the HNB for Slough. Reviews into the use of the independent and non-maintained sector, as well as local Resource Base provision, are aimed at addressing this key risk, to ensure efficient and effective use of the local resources available. Long term capital investment planning shall also be considered in line with identified SEND trends.

Management plan support

What support we need to ensure we deliver our management plan effectively:

- The LA is engaged in regular meetings with neighbouring Authorities to share best practice and identify any potential co-working opportunities.
- Regular meetings with DfE advisors are beneficial to the LA in order to ensure a positive direction of travel is maintained

Overall EHCP data and projected trends

Our main drivers statistically regarding all our EHCP rates are as follows:

- There is an increase in the number of EHCPs that are required to support CYP with ASD identified as a primary need.
- Slough has a significantly greater proportion of CYP identified with SLCN as a primary need on an EHCP.
- There is a growing trend in the number of CYP aged 20-25 supported with an EHCP, and therefore the increased financial pressure on the HNB from this growing cohort – introduced by the 2014 SEN Reforms.

Strategy and approach to workforce

What we are doing to support education establishments to meet the needs of children and young people (CYP) with special educational needs and disabilities (SEND) and to promote

- The LA is continually reviewing its Workforce Development Plan, to ensure all education settings are appropriately supported to promote inclusive practice
- Work is underway to create a Local Area SEND Improvement Plan, which will ensure the LA's Workforce Development Plan accurately reflects the support education settings require to ensure best practice with regard to quality first teaching, inclusive practice, and the ability to make reasonable adjustments for CYP with SEND.

Strategy and approach to EHCP rates

How we are ensuring we have the provision in place for all CYP with different needs:

- LA is engaged in reviewing the current high needs provision within mainstream schools (Resource Base Review), to ensure the provision matches current and future SEN trends and pressures.
- LA is reviewing long term plans for capital investment in new specialist provision in the area, which is linked to trends in SEND growth for different needs.
- The LA is actively engaging with neighbouring authorities, to identify mutually beneficial opportunities to support specific areas of SEN.

Managing demand pressures

What we are doing to manage demand pressures and the overall increase in numbers requiring support from the high needs block, including the demand from the 20-25 cohort of young people:

How we assess the threshold for our EHCP numbers:

- Currently reviewing the SEND Panel processes that are used to make decisions on EHCPs. The LA is ensuring that the current processes allow robust decision making, whilst also ensuring trends of concern can be identified, analysed and addressed in a timely manner to improve overall service delivery for SEND.
- LA and health colleagues are investigating the need to improve early intervention therapy services that can help to relieve the need to seek therapy provision via an EHCP in Slough education settings.

Sharing best practice and effective practices

How we are sharing best practice and effective practices, including how we are doing this alongside other local authorities:

- LA is engaged in regular meetings with neighbouring Authorities, to discuss pressures and sharing best practice.
- LA engages in regular meetings with the SE19 peer support groups, at both operational and strategic leadership levels.

Assumptions

How we have arrived at these projected numbers - the formula we have used to arrive at the calculations and assumptions we have made, including why we have made these

- 2010-2019 maintained EHCP figures have been mapped against Slough 0-25 residential population figures, and an average growth rate of 2.6% over this period was found. This has been used in conjunction with assumed average population growth for 0-25s, to calculate a likely increase an EHCP between 2021-2025.
- Assumption is made that maintained EHCP growth will continue to increase by an additional N+0.1% per year, where N is the previous year's % of 0-25 Slough's residential population
- Forecasted growth in SEND Primary Needs for EHCPs is based on an average proportionate value for each primary need within the past 3 years.
- Unmitigated financial values for EHCP top-up funding at mainstream (maintained and academy) schools has assumed a 14% increase in cost year on year, in line with increased costs identified during 2020. Unmitigated financial values for resource based and maintained special school EHCPs have been assumed to remain static.
- Increases in SEN Support Services expenditure has been linked to forecasted Slough School Place Planning forecasts (included within Population assumptions)
- HNB income for 2022-23 and future years has been set at a prudent 8% growth, which is lower than the recently announce 11% increase in HNB income for 2021-22. Prudence has been applied here to ensure future financial planning to not rely on too much income growth.
- CCG contributions have been assumed to be the same each year. This will be updated as new financial information becomes available, or arrangements change.

Block movements and disapplications

These are our plans around block movements and disapplications for future years and how these fit into our overall strategy:
The LA and Schools Forum are in agreement to not include any further block movements within the current Management Plan other than £250,200 per annum previously agreed to reconcile a historic miscalculation of funding allocation. It is agreed that any further block transfers would not solve the current significant deficit, but would increase pressure and strain on other blocks. This decision will however be kept on review by both parties.

Population
These are our assumptions regarding population growth within the local authority and how we have arrived at these calculations, including why we have made these assumptions:

- Future population growth has been formulated using data between 2010-19 that shows residential population growth between the age of 0-25 within Slough (ONS mid-year population data, within age restrictions pre and post 2014 SEN Reforms);
- Average growth for England's school population growth; and South East Regional school population growth rates between 2010-19 have been used to find an average historic rate of growth in school population. Historic and future Slough Council Place Planning figures have also been used with consideration of birth/death rates in the area, to forecast Slough school population growth.
- The above factors have then been used to generate a formulae that forecasts Slough's potential 0-25 residential population

Governance and commissioning arrangements with CCGs
This is our approach to jointly commissioning services for CYP with SEND:
How we are using and will continue to strengthen our jointly commissioning arrangements for CYP with SEND:

- Current arrangements between LA and local CCG need improving to ensure appropriate and adequate services are jointly commissioned to achieve good outcomes for local CYP.
- Commissioning of local therapy services across Slough and two neighbouring authorities is currently under review, and requires engagement of all parties as well as the local CCG to ensure the right decisions are made.

Capital
These are our plans regarding capital investment and how this will support our overall high needs strategy:

- Our Capital investment plan with regards to SEN provision is currently under review, in line with other workstreams currently considering the use of provision, and accurately identifying SEND pressures for the future. More information on capital investment shall be included in future versions of the MP.

Early years
These are our key strategies to support early years:

- The Early Year Block is closely monitored and managed by the LA, leading to budgets being consistently met.
- The LA has an Early Years Strategy in place, that ensures learning is nurtured, and integrated universal and targeted support services are available.

Special educational needs (SEN) transport costs
This shows a year by year breakdown of our SEN transport costs:
Please include any breakdown of any costs charged to the DSG

- Transport arrangements within Slough are currently under review. Outcomes generated from the review shall be linked to and recorded within the Management Plan when possible.
- Current charges to the DSG for transport relate specifically to arrangements made to support under 5s (not of statutory school age) who have EHCPs, attending their educational establishment.

SEN other costs
This free text box should provide a summary of your other costs charged to the high needs block of the DSG:

Mainstream schools or academies placements

Data

Primary	Published outcome data - prepopulated				Outturn				Total Projected Mitigated Expenditure (Forecast with Savings and invest to save measures)					Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25	
1.2.1	£1,427,507	£1,258,331	£1,410,580	£1,810,297					£1,810,297	£2,122,214.41	£2,490,295.07	£2,925,055.23	£3,439,051.16	£1,810,297	£2,122,214.41	£2,490,295.07	£2,925,055.23	£3,439,051.16	
1.2.2	£1,873,180	£2,041,720	£2,197,297	£2,386,000					£2,386,000	£2,797,112.06	£3,282,248.18	£3,855,268.93	£4,373,680.74	£2,386,000	£2,797,112.06	£3,282,248.18	£3,855,268.93	£4,373,680.74	
1.2.4	£0	£0	£0	£0					£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
1.2.5	£646,590	£575,451	£582,269	£341,532					£341,532	£350,002	£356,687	£360,004	£361,228	£341,532	£350,002	£356,687	£360,004	£361,228	£361,228
1.2.8	£0	£0	£0	£0					£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
Secondary																			
1.2.1	£405,277	£187,859	£218,019	£484,589					£484,589	£498,319.78	£512,937.94	£528,497.86	£545,058.29	£484,589	£498,319.78	£512,937.94	£528,497.86	£545,058.29	£545,058.29
1.2.2	£817,782	£906,612	£949,764	£1,117,500					£1,117,500	£1,149,164.25	£1,182,874.87	£1,218,757.26	£1,256,946.90	£1,117,500	£1,149,164.25	£1,182,874.87	£1,218,757.26	£1,256,946.90	£1,256,946.90
1.2.4	£0	£0	£0	£0					£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
1.2.5	£431,060	£383,634	£388,180	£227,688					£227,688	£233,335	£237,791	£240,003	£240,819	£227,688	£233,335	£237,791	£240,003	£240,819	£240,819
1.2.8	£0	£0	£0	£0					£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
Early Years																			
1.2.1	£359,935	£223,411	£199,839	£273,419					£273,419	£281,166.30	£289,414.29	£298,193.64	£307,537.51	£273,419	£281,166.30	£289,414.29	£298,193.64	£307,537.51	£307,537.51
1.2.2	£0	£0	£0	£0					£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
1.2.4	£0	£0	£0	£0					£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
1.2.5	£297,683	£188,367	£251,361	£251,100					£251,100	£257,327	£262,242	£264,681	£265,581	£251,100	£257,327	£262,242	£264,681	£265,581	£265,581
1.2.8	£0	£0	£0	£0					£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0
	£6,258,994	£5,765,385	£6,197,309	£6,892,125					£6,892,125	£7,688,641	£8,614,491	£9,690,461	£10,789,903	£6,892,125	£7,688,641	£8,614,491	£9,690,461	£10,789,903	£10,789,903

Number of EHCPs by Age Group in mainstream (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	16	11	13	13	14	14	15	15
Age 5 to 10	283	287	280	288	296	304	314	324
Age 11 to 15	140	147	168	173	177	183	188	194
Age 16 to 19	21	9	8	8	8	9	9	9
Age 20 to 25	0	1	0	0	0	0	0	0
Total number by Age Group	460	455	469	482	495	510	525	542

Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	0	0	0	0	0	0	0	0
Age 11 to 15	0	0	0	0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	0	0	0	0	0	0	0	0

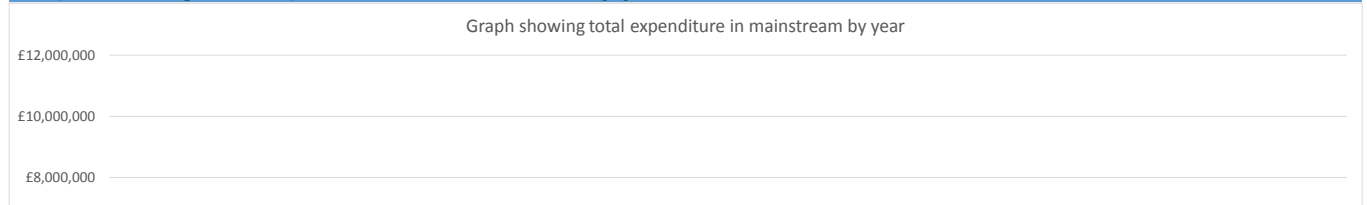
Total number of CYP supported by the high needs block (with estimated future projections)

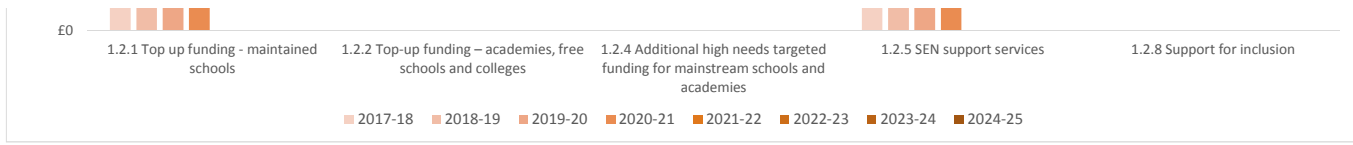
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	16	11	13	13	14	14	15	15
Age 5 to 10	283	287	280	288	296	304	314	324
Age 11 to 15	140	147	168	173	177	183	188	194
Age 16 to 19	21	9	8	8	8	9	9	9
Age 20 to 25	0	1	0	0	0	0	0	0
Total number by Age Group	460	455	469	482	495	510	525	542

Number of CYP supported by Primary Need in mainstream (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	133	139	138	143	147	151	156	161
Hearing Impairment	17	21	15	18	19	20	20	21
Moderate Learning Difficulty	20	22	23	23	23	24	25	25
Multi-Sensory Impairment	1	1	1	1	1	1	1	1
Physical Disability	16	18	17	18	18	19	19	20
Profound & Multiple Learning Difficulty	0	1	1	1	1	1	1	1
Social, Emotional and Mental Health	42	36	37	40	41	42	44	45
Speech, Language and Communications needs	116	110	110	117	120	124	128	132
Severe Learning Difficulty	2	3	1	2	2	2	2	2
Specific Learning Difficulty	8	12	11	11	11	11	12	12
Visual Impairment	20	15	13	17	17	18	18	19
Other Difficulty/Disability	26	30	24	28	29	30	30	31
SEN support but no specialist assessment of type of need	59	47	78	64	66	68	70	72
Total number of EHCPs by primary need	460	455	469	482	495	510	525	542

Graph showing total expenditure in mainstream by year





Resourced provision or SEN Units placements

Data

	Published outturn			Total Projected Mitigated Expenditure (Forecast with Savings and invest to save measures)				
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
1.0.2 1.0.2 High needs place funding within Individual Schools Budget (Primary)		£514,332	£449,500	£426,000				
1.0.2 1.0.2 High needs place funding within Individual Schools Budget (Secondary)		£194,000	£146,000	£126,000				
1.0.2 1.0.2 High needs place funding within Individual Schools Budget (Early Years)		£0	£100,000	£100,000				
Total Expenditure		£708,332	£695,500	£652,000				

	2020-21	2021-22	2022-23	2023-24	2024-25
1.0.2 High needs place funding within Individual Schools Budget (Primary)	£426,000	£426,000	£426,000	£426,000	£426,000
1.0.2 High needs place funding within Individual Schools Budget (Secondary)	£126,000	£126,000	£126,000	£126,000	£126,000
1.0.2 High needs place funding within Individual Schools Budget (Early Years)	£100,000	£100,000	£100,000	£100,000	£100,000
Total Expenditure	£652,000	£652,000	£652,000	£652,000	£652,000

Number of EHCPs by age group in Resourced provision or SEN units (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	9	7	7	7	7	8	8	8
Age 5 to 10	138	156	179	184	189	195	201	207
Age 11 to 15	45	50	69	71	73	75	77	80
Age 16 to 19	3	4	6	6	6	7	7	7
Age 20 to 25	0	0	0	0	0	0	0	0
Total number s by Age Group	195	217	261	268	276	284	292	302

Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	0	0	0	0	0	0	0	0
Age 11 to 15	0	0	0	0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	0	0	0	0	0	0	0	0

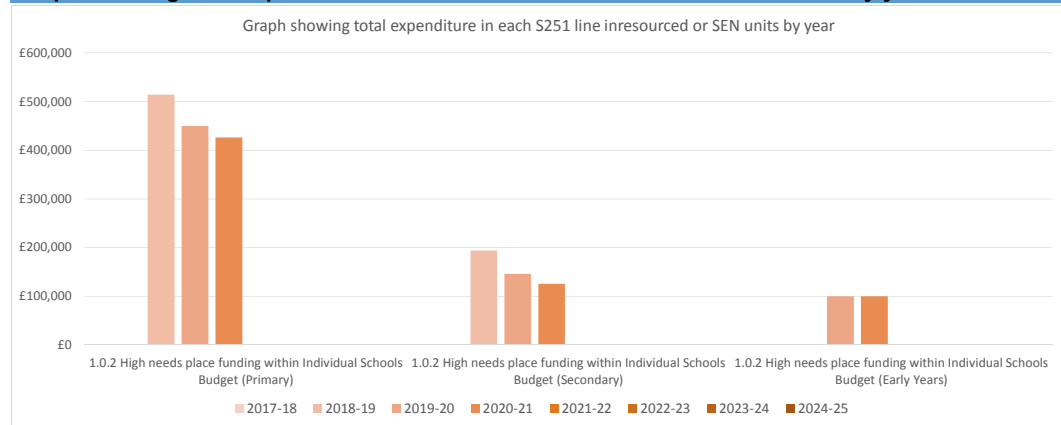
Total number of CYP supported by the high needs block (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	9	7	7	7	7	8	8	8
Age 5 to 10	138	156	179	184	189	195	201	207
Age 11 to 15	45	50	69	71	73	75	77	80
Age 16 to 19	3	4	6	6	6	7	7	7
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	195	217	261	268	276	284	292	302

Number of CYP supported by primary need in Resourced provision or SEN units (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	76	108	128	123	127	130	134	139
Hearing Impairment	16	10	13	16	16	17	17	18
Moderate Learning Difficulty	9	11	13	13	13	14	14	15
Multi- Sensory Impairment	1	1	1	1	1	1	1	1
Physical Disability	7	7	9	9	9	10	10	10
Profound & Multiple Learning Difficulty	1	2	0	1	1	1	1	1
Social, Emotional and Mental Health	4	1	6	4	4	5	5	5
Speech, Language and Communications needs	29	42	43	45	47	48	49	51
Severe Learning Difficulty	3	2	4	4	4	4	4	4
Specific Learning Difficulty	3	6	6	6	6	6	6	7
Visual Impairment	1	1	4	2	2	2	2	3
Other Difficulty/Disability	9	8	12	12	12	12	13	13
SEN support but no specialist assessment of type of need	36	18	22	31	32	33	34	35
Total number of EHCPs by primary need	195	217	261	268	276	284	292	302

Graph showing total expenditure in each S251 line in resourced or SEN units by year



Maintained special schools or special academies placements

Data

	Published outturn data - prepopulated			Total Projected Mitigated Expenditure (Forecast with Savings and invest to save measures)				
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
All the below relate to the SEN/Special schools column only								
1.0.2	1.0.2 High needs place funding within Individual Schools Budget			£1,557,468	£110,000	£45,800		
1.2.1	1.2.1 Top up funding - maintained schools			£4,581,942	£2,091,360	£20,921		
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges			£2,013,387	£3,424,177	£6,473,581		
1.2.5	1.2.5 SEN support services			£1,227,141	£981,285	£875,449		
1.2.8	1.2.8 Support for inclusion			£0	£0	£0		
	Total Expenditure			£7,822,470	£8,054,289	£7,479,951		

	Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)					All the below relate to the SEN/Special schools column
	2020-21	2021-22	2022-23	2023-24	2024-25	
1.0.2 High needs place funding within Individual Schools Budget						
	£45,800	£0	£0	£0	£0	
1.2.1 Top up funding - maintained schools						
	£837,809	£861,548.23	£886,821.67	£913,723.31	£942,354.74	
1.2.2 Top-up funding – academies, free schools and colleges						
	£7,377,972	£7,587,026.10	£7,809,590.76	£8,046,493.92	£8,298,630.01	
1.2.5 SEN support services						
	£569,220	£584,190	£600,139	£617,123	£635,205	
1.2.8 Support for inclusion						
	£0	£0	£0	£0	£0	
	£8,830,801	£9,032,765	£9,296,551	£9,577,340	£9,876,189	Total Expenditure

Number of EHCPs by age group in maintained special schools or special academies (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	1	4	4	4	4	4	4	5
Age 5 to 10	138	122	129	133	136	140	145	149
Age 11 to 15	180	197	224	230	237	244	251	259
Age 16 to 19	84	72	65	67	69	71	73	75
Age 20 to 25	9	2	2	2	2	2	2	2
Total number s by Age Group	412	397	424	436	448	461	475	490

Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	0	0	0	0	0	0	0	0
Age 11 to 15	0	0	0	0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	0	0	0	0	0	0	0	0

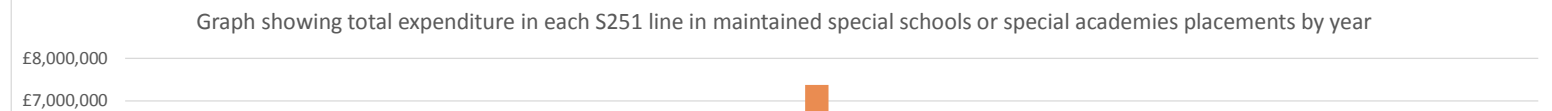
Total number of CYP supported by the high needs block (with estimated future projections)

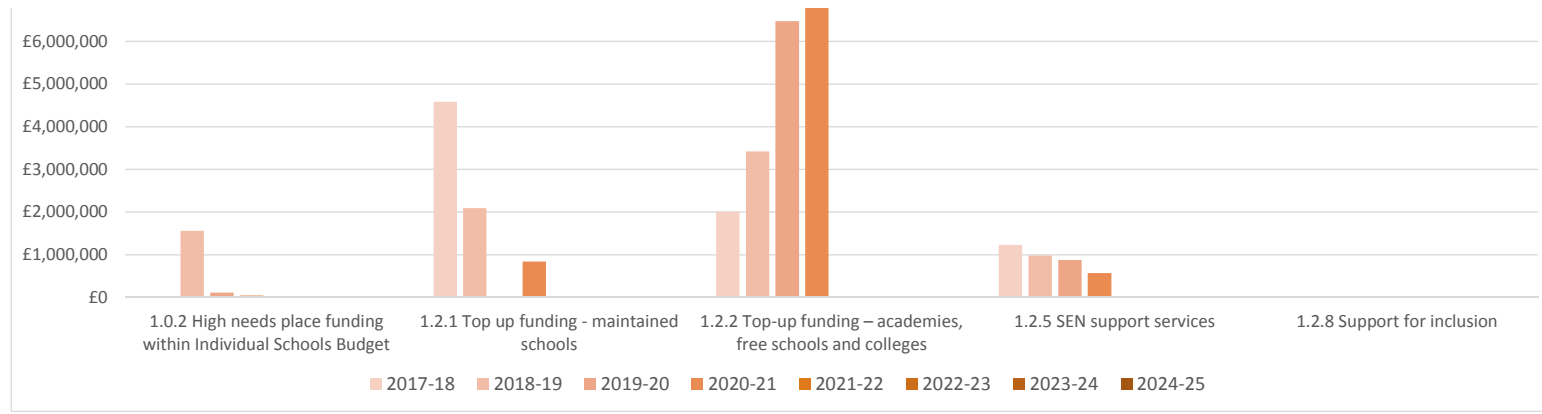
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	1	4	4	4	4	4	4	5
Age 5 to 10	138	122	129	133	136	140	145	149
Age 11 to 15	180	197	224	230	237	244	251	259
Age 16 to 19	84	72	65	67	69	71	73	75
Age 20 to 25	9	2	2	2	2	2	2	2
Total number by Age Group	412	397	424	436	448	461	475	490

Number of CYP supported by primary need in maintained special schools or special academies (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	128	146	148	149	153	158	163	168
Hearing Impairment	5	7	7	7	7	7	7	8
Moderate Learning Difficulty	28	30	34	32	33	34	35	37
Multi- Sensory Impairment	6	5	4	5	5	6	6	6
Physical Disability	19	15	9	15	16	16	17	17
Profound & Multiple Learning Difficulty	16	15	14	16	16	17	17	18
Social, Emotional and Mental Health	67	53	59	63	65	67	69	71
Speech, Language and Communications needs	37	29	38	37	38	39	40	41
Severe Learning Difficulty	33	26	22	29	29	30	31	32
Specific Learning Difficulty	8	16	13	13	13	14	14	15
Visual Impairment	4	3	1	3	3	3	3	3
Other Difficulty/Disability	28	31	43	36	37	38	39	40
SEN support but no specialist assessment of type of need	33	21	32	30	31	32	33	34
Total number of EHCPs by primary need	412	397	424	436	448	461	475	490

Graph showing total expenditure in each S251 line in maintained special schools or special academies placements by year





1 only

Non-maintained special schools or independent (NMSS or independent) placements

Data

1.2.3 Top-up and other funding – non-maintained and independent providers	Published outturn data - prepopulated			Total Projected Mitigated Expenditure (Forecast with Savings and invest to save measures)					Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)					
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25	1.2.3 Top-up and other funding – non-maintained and independent providers
Total Expenditure	£2,110,594	£4,105,455	£5,959,416	£3,008,308					£3,008,308	£3,093,548	£3,184,297	£3,280,892	£3,383,699	Total Expenditure

Number of EHCPs by age group in NMSS or independent (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	3	5	1	1	1	1	1	1
Age 5 to 10	7	6	10	10	11	11	11	12
Age 11 to 15	13	16	21	22	22	23	24	24
Age 16 to 19	9	9	7	7	7	8	8	8
Age 20 to 25	9	16	26	27	27	28	29	30
Total number s by Age Group	41	52	65	67	69	71	73	75

Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	0	0	0	0	0	0	0	0
Age 11 to 15	0	0	0	0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	0	0	0	0	0	0	0	0

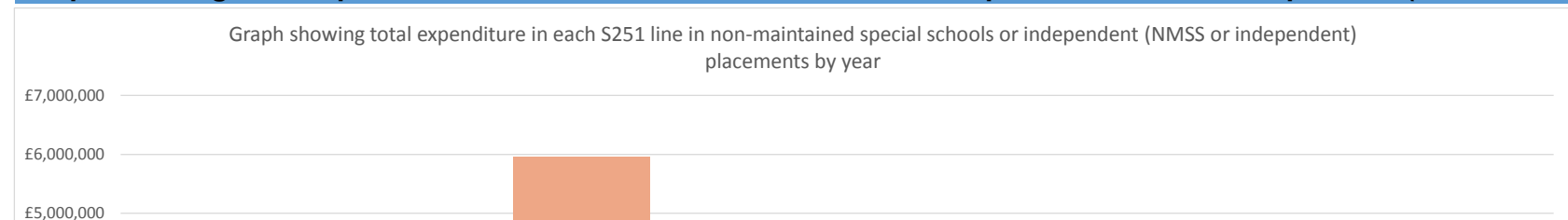
Total number of CYP supported by the high needs block (with estimated future projections)

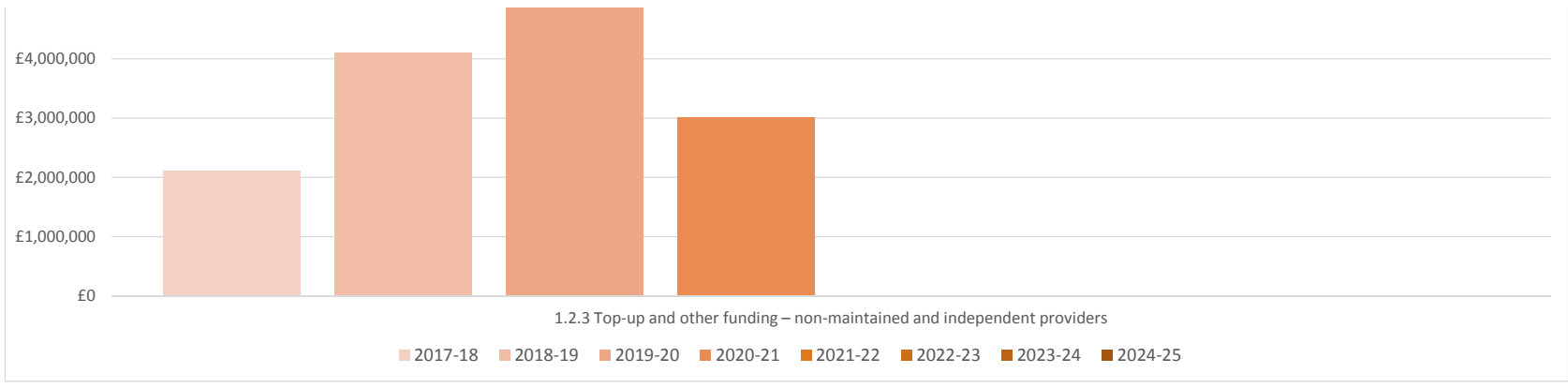
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	3	5	1	1	1	1	1	1
Age 5 to 10	7	6	10	10	11	11	11	12
Age 11 to 15	13	16	21	22	22	23	24	24
Age 16 to 19	9	9	7	7	7	8	8	8
Age 20 to 25	9	16	26	27	27	28	29	30
Total number by Age Group	41	52	65	67	69	71	73	75

Number of CYP supported by primary need in NMSS or independent (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	23	25	32	34	35	36	37	38
Hearing Impairment	1	1	1	1	1	1	1	1
Moderate Learning Difficulty	1	2	3	2	2	3	3	3
Multi- Sensory Impairment	0	0	0	0	0	0	0	0
Physical Disability	2	1	3	3	3	3	3	3
Profound & Multiple Learning Difficulty	2	3	4	4	4	4	4	4
Social, Emotional and Mental Health	9	6	10	11	11	12	12	12
Speech, Language and Communications needs	2	2	1	2	2	2	2	3
Severe Learning Difficulty	0	1	4	2	2	2	2	2
Specific Learning Difficulty	1	0	1	1	1	1	1	1
Visual Impairment	0	2	2	2	2	2	2	2
Other Difficulty/Disability	0	3	0	1	1	1	1	1
SEN support but no specialist assessment of type of need	0	6	4	4	4	4	4	4
Total number of EHCPs by primary need	41	52	65	67	69	71	73	75

Graph showing total expenditure in each S251 line in non-maintained special schools or independent (NMSS or independent) placements by year





Hospital schools or alternative provision (AP) placements

Data

	Published outturn data - prepopulated			Outturn	Total Projected Mitigated Expenditure(Forecast with Savings and invest to save measures)				
	2017-18	2018-19	2019-20		2020-21	2021-22	2022-23	2023-24	2024-25
1.0.2 High needs place funding within Individual Schools Budget (AP/PRUs)		£0	£0	£0	£0				
1.2.1 1.2.1 Top up funding - maintained schools (AP/PRUs)	£0	£0	£0	£0	£0				
1.2.2 1.2.2 Top-up funding – academies, free schools and colleges (AP/PRUs)	£659,000	£659,000	£915,058	£886,000					
1.2.5 1.2.5 SEN support services (AP/PRUs)	£0	£0	£0	£0	£0				
1.2.8 1.2.8 Support for inclusion (AP/PRUs)	£0	£0	£0	£0	£0				
1.2.6 1.2.6 Hospital education services (whole line)	£0	£0	£0	£100,000					
1.2.7 1.2.7 Other alternative provision services (whole line)	£736,080	£79,028	£81,135	£259,501					
Total Expenditure	£1,395,080	£738,028	£996,193	£1,245,501					

	Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)					
	2020-21	2021-22	2022-23	2023-24	2024-25	
1.0.2 High needs place funding within Individual Schools Budget (AP/PRUs)	£0	£0	£0	£0	£0	1.0.2 High needs place funding within Individual Schools Budget (AP/PRUs)
1.2.1 Top up funding - maintained schools (AP/PRUs)	£0	£0	£0	£0	£0	1.2.1 Top up funding - maintained schools (AP/PRUs)
1.2.2 Top-up funding – academies, free schools and colleges (AP/PRUs)	£886,000	£911,104.72	£937,832	£966,281	£996,559	1.2.2 Top-up funding – academies, free schools and colleges (AP/PRUs)
1.2.5 SEN support services (AP/PRUs)	£0	£0	£0	£0	£0	1.2.5 SEN support services (AP/PRUs)
1.2.8 Support for inclusion (AP/PRUs)	£0	£0	£0	£0	£0	1.2.8 Support for inclusion (AP/PRUs)
1.2.6 Hospital education services (whole line)	£100,000	£100,000	£100,000	£100,000	£100,000	1.2.6 Hospital education services (whole line)
1.2.7 Other alternative provision services (whole line)	£259,501	£266,853.94	£274,682.07	£283,014.52	£291,882.75	1.2.7 Other alternative provision services (whole line)
Total Expenditure	£1,245,501	£1,277,959	£1,312,514	£1,349,295	£1,388,442	Total Expenditure

Number of EHCPs by age group in hospital schools or AP (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	3	2	3	3	3	3	3	3
Age 5 to 10	4	6	26	27	27	28	29	30
Age 11 to 15	2	6	14	14	15	15	16	16
Age 16 to 19	7	18	37	38	39	40	41	43
Age 20 to 25	12	18	47	48	50	51	53	54
Total number s by Age Group	28	50	127	130	134	138	142	147

Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	0	0	0	0	0	0	0	0
Age 5 to 10	0	0	0	0	0	0	0	0
Age 11 to 15	0	0	0	0	0	0	0	0
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	0	0	0	0	0	0	0	0

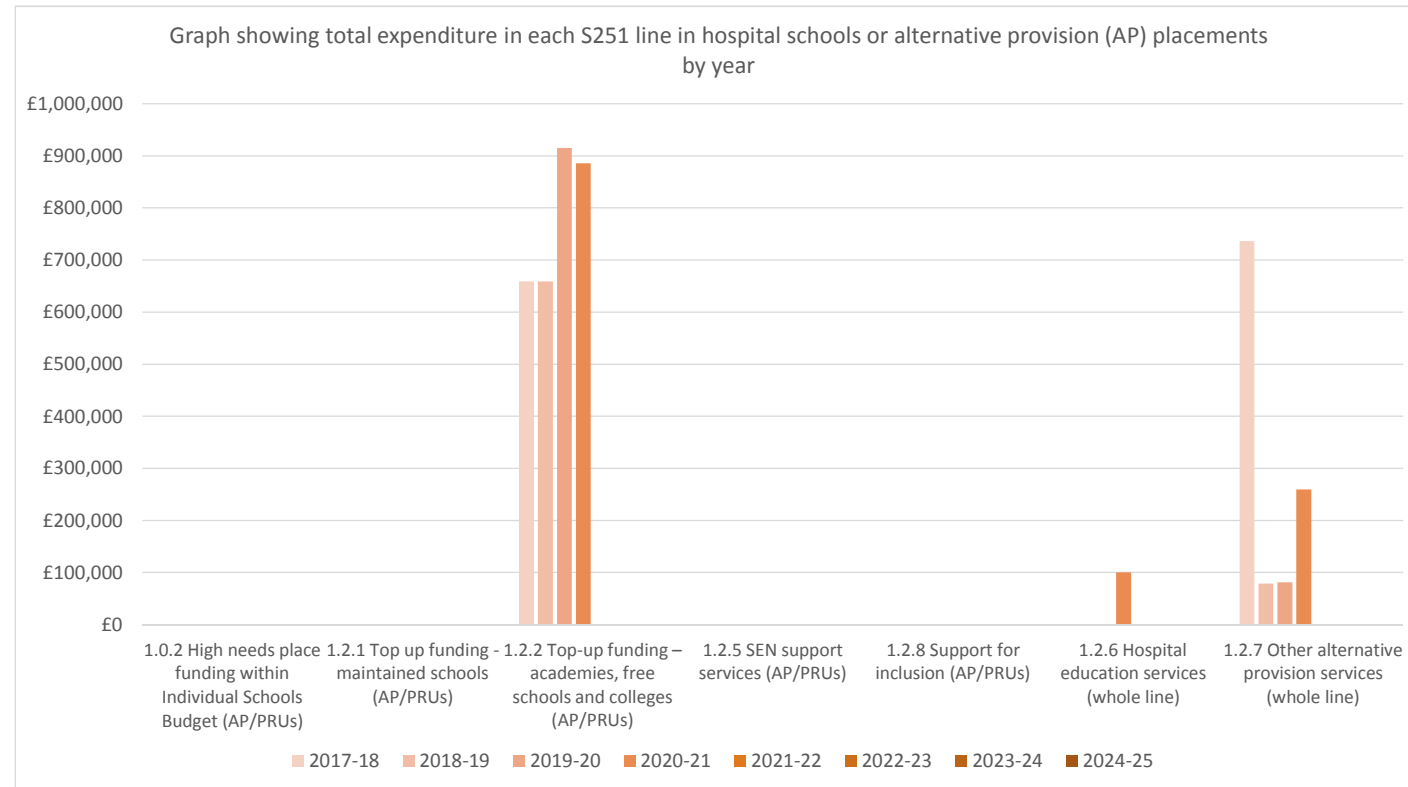
Total number of CYP supported by the high needs block (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5	3	2	3	3	3	3	3	3
Age 5 to 10	4	6	26	27	27	28	29	30
Age 11 to 15	2	6	14	14	15	15	16	16
Age 16 to 19	7	18	37	38	39	40	41	43
Age 20 to 25	12	18	47	48	50	51	53	54
Total number by Age Group	28	50	127	130	134	138	142	147

Number of CYP supported by primary need in hospital schools or AP (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	3	8	36	24	25	25	26	27
Hearing Impairment	2	1	2	5	5	5	5	5
Moderate Learning Difficulty	0	1	4	2	2	2	2	3
Multi- Sensory Impairment	0	0	1	0	0	0	0	0
Physical Disability	2	3	4	7	7	8	8	8
Profound & Multiple Learning Difficulty	4	3	2	10	10	10	10	11
Social, Emotional and Mental Health	6	13	32	32	32	33	34	36
Speech, Language and Communications needs	3	4	16	14	14	14	15	15
Severe Learning Difficulty	0	3	4	4	4	4	4	4
Specific Learning Difficulty	0	0	4	1	1	1	1	2
Visual Impairment	2	2	3	6	6	6	6	7
Other Difficulty/Disability	1	1	5	4	4	4	5	5
SEN support but no specialist assessment of type of need	5	11	14	22	23	23	24	25
Total number of EHCPs by primary need	28	50	127	130	134	138	142	147

Graph showing total expenditure in each S251 line in hospital schools or alternative provision (AP) placements by year



Post 16 and further education (FE) placements

Data

	Published outturn data - prepopulated			Outturn	Total Projected Mitigated Expenditure(Forecast with Savings and invest to save measures)					
	2017-18	2018-19	2019-20		2020-21	2021-22	2022-23	2023-24	2024-25	
All the below relate to the Post school column only										
1.2.2	1.2.2 Top-up funding – academies, free schools and colleges			£0	£0	£0	£1,139,830			
1.2.5	1.2.5 SEN support services			£0	£126,800	£267,000	£80,000			
1.2.8	1.2.8 Support for inclusion			£0	£0	£0	£0			
	Total Expenditure			£0	£126,800	£267,000	£1,219,830			

Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)						All the below relate to the Post school column only
2020-21	2021-22	2022-23	2023-24	2024-25	2025	
£1,139,830						1.2.2 Top-up funding – academies, free schools and colleges
£80,000						1.2.5 SEN support services
£0						1.2.8 Support for inclusion
£1,219,830						Total Expenditure

Number of EHCPs by age group in post 16 and further education (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Age 16 to 19	87	86	83	85	88	90	93	96
Age 20 to 25	48	60	58	59	60	62	64	66
Total number s by Age Group	135	146	141	144	148	152	157	162

Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Age 16 to 19	0	0	0	0	0	0	0	0
Age 20 to 25	0	0	0	0	0	0	0	0
Total number by Age Group	0	0	0	0	0	0	0	0

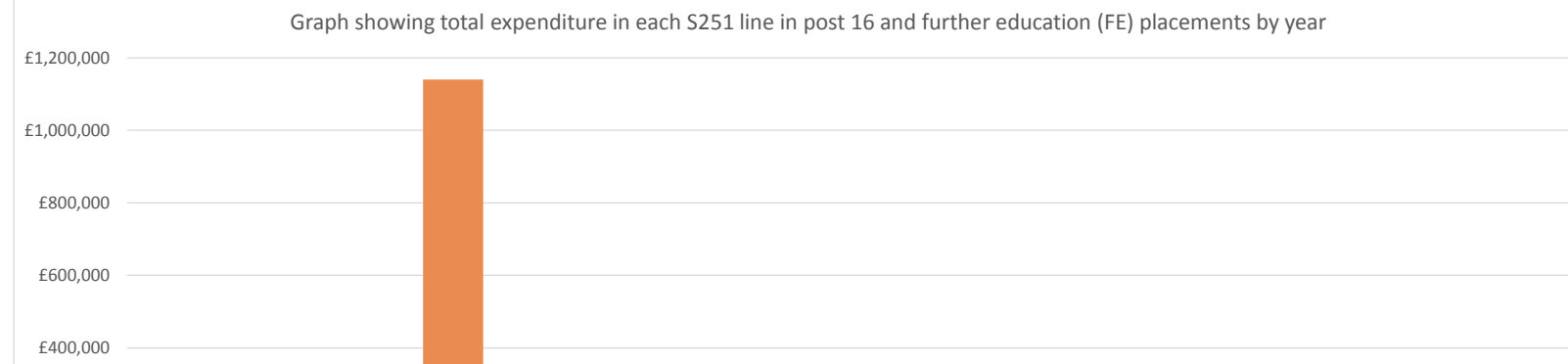
Total number of CYP supported by the high needs block (with estimated future projections)

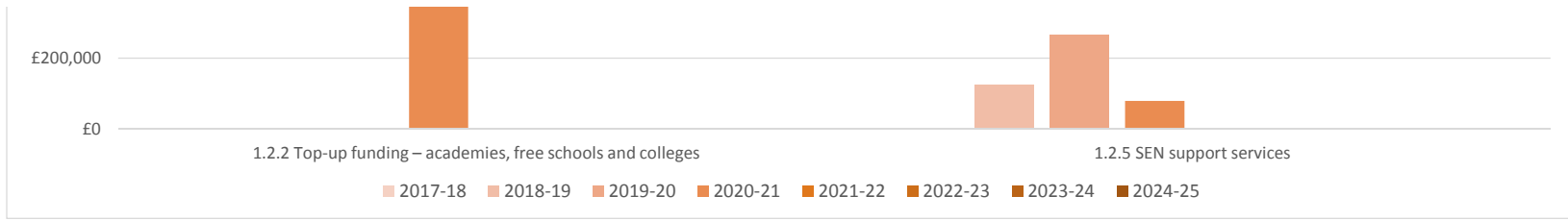
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Age 16 to 19	87	86	83	85	88	90	93	96
Age 20 to 25	48	60	58	59	60	62	64	66
Total number by Age Group	135	146	141	144	148	152	157	162

Number of CYP supported by primary need in post 16 and further education (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder	42	44	34	41	42	43	45	46
Hearing Impairment	7	7	10	8	8	9	9	9
Moderate Learning Difficulty	6	7	5	6	6	6	7	7
Multi- Sensory Impairment	1	1	0	1	1	1	1	1
Physical Disability	9	10	10	10	10	10	11	11
Profound & Multiple Learning Difficulty	0	1	1	1	1	1	1	1
Social, Emotional and Mental Health	14	16	13	15	15	16	16	16
Speech, Language and Communications needs	21	19	26	23	23	24	25	25
Severe Learning Difficulty	11	13	10	12	12	12	13	13
Specific Learning Difficulty	4	3	3	3	4	4	4	4
Visual Impairment	1	3	3	2	2	2	3	3
Other Difficulty/Disability	3	5	5	4	5	5	5	5
SEN support but no specialist assessment of type of need	16	17	21	18	19	19	20	21
Total number of EHCPs by primary need	135	146	141	144	148	152	157	162

Graph showing total expenditure in each S251 line in post 16 and further education (FE) placements by year



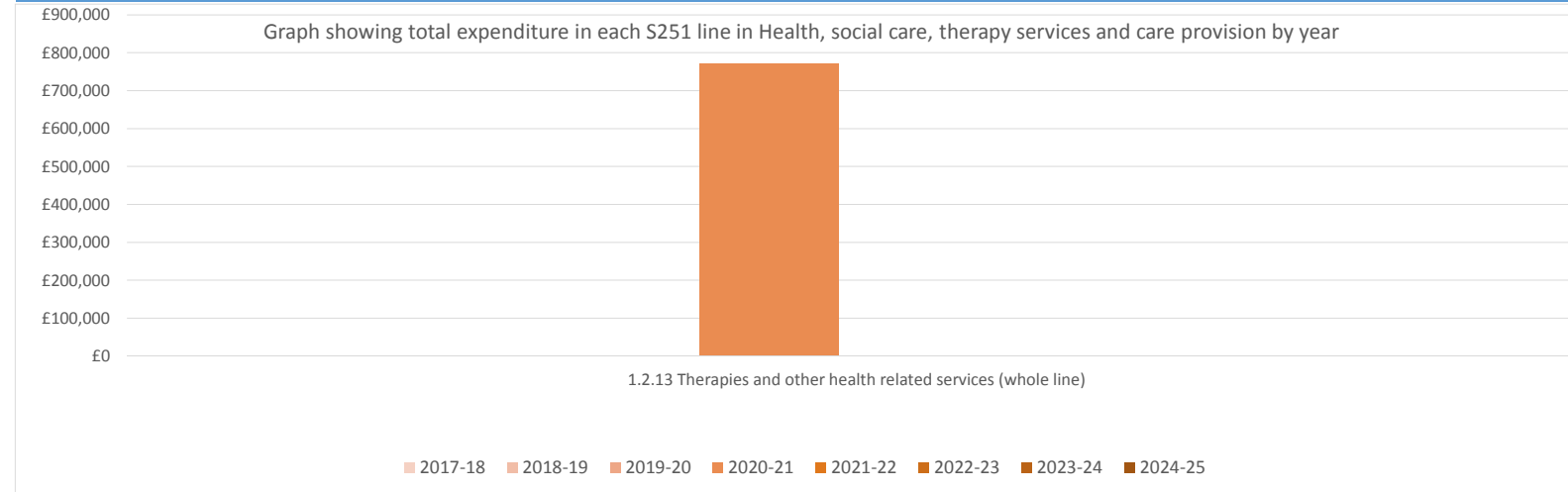


Health, Social Care, Therapy Services and Care Provision

Data

1.2.13	1.2.13 Therapies and other health related services (whole line)	Published outturn data - prepopulated			Total Projected Mitigated Expenditure (Forecast with Savings and invest to save measures)					Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)				
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25
		£0	£0	£0	£770,000					£770,000	£770,000	£770,000	£770,000	£770,000
	Total Expenditure	£0	£0	£0	£770,000					£770,000	£770,000	£770,000	£770,000	£770,000

Graph showing total expenditure in each S251 line in Health, social care, therapy services and care provision by year



Other placements or direct payments

Data

	Published outturn data - prepopulated			Outturn	Total Projected Mitigated Expenditure (Forecast with Savings and invest to save measures)					Total Projected Unmitigated Expenditure (Forecast based on current trends without mitigating actions)				
	2017-18	2018-19	2019-20		2020-21	2021-22	2022-23	2023-24	2024-25	2020-21	2021-22	2022-23	2023-24	2024-25
1.2.9	(1.2.9) Special schools and PRUs in financial difficulty	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	(1.2.9) Special schools and PRUs in financial difficulty
1.2.10	(1.2.10) PFI/BSF costs at special schools, AP/PRUs and Post 16 institutions only	£183,900	£183,000	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	(1.2.10) PFI/BSF costs at special schools, AP/PRUs and Post 16 institutions only
1.2.11	(1.2.11) Direct payments (SEN and disability)	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	(1.2.11) Direct payments (SEN and disability)
1.2.12	(1.2.12) Carbon reduction commitment allowances (PRUs)	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	(1.2.12) Carbon reduction commitment allowances (PRUs)
	Total Expenditure	£183,900	£183,000	£0	£0	£0	£0	£0	£0	£0	£0	£0	£0	Total Expenditure

Number of EHCPs by age group in other placements or direct payments (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number s by Age Group								

Number of CYP receiving top ups with no EHCP by age group (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Total number of CYP supported by the high needs block (with estimated future projections)

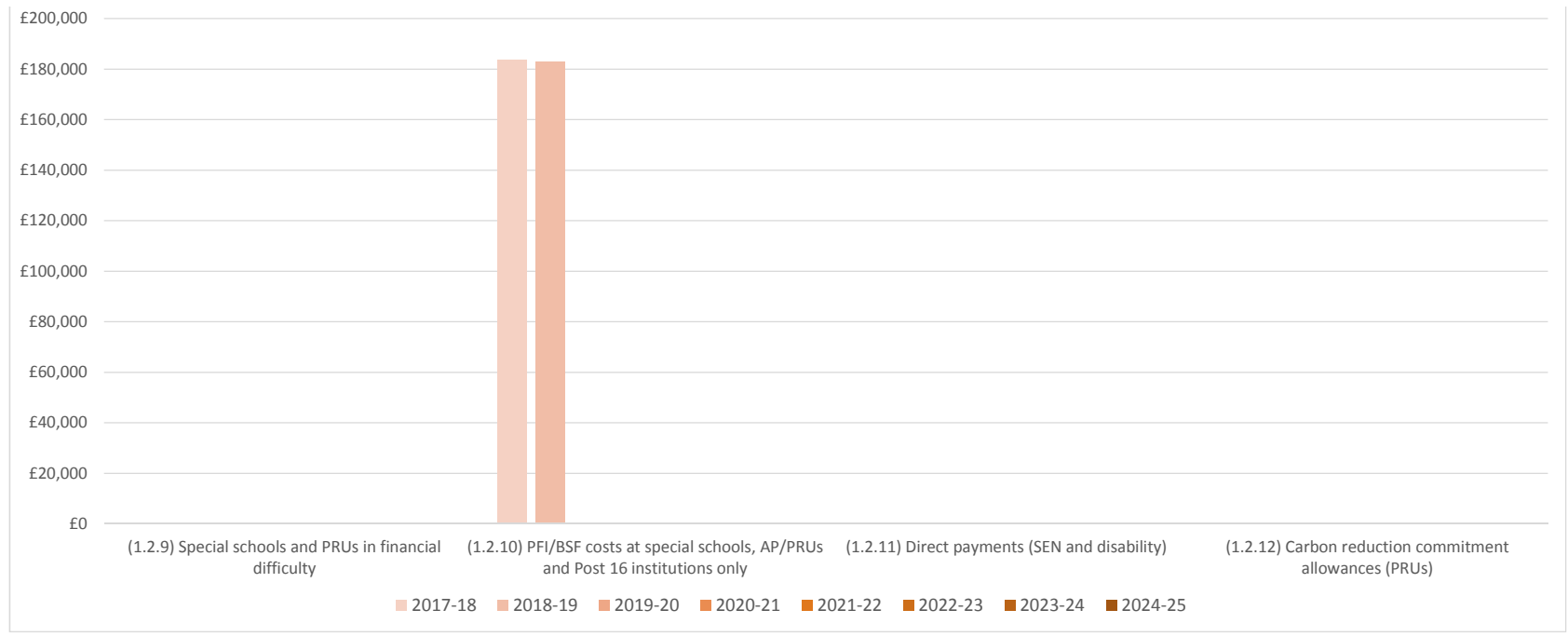
Jan	2018	2019	2020	2021	2022	2023	2024	2025
Under 5								
Age 5 to 10								
Age 11 to 15								
Age 16 to 19								
Age 20 to 25								
Total number by Age Group								

Number of CYP supported by primary need in other placements or direct payments (with estimated future projections)

Jan	2018	2019	2020	2021	2022	2023	2024	2025
Autistic Spectrum Disorder								
Hearing Impairment								
Moderate Learning Difficulty								
Multi- Sensory Impairment								
Physical Disability								
Profound & Multiple Learning Difficulty								
Social, Emotional and Mental Health								
Speech, Language and Communications needs								
Severe Learning Difficulty								
Specific Learning Difficulty								
Visual Impairment								
Other Difficulty/Disability								
SEN support but no specialist assessment of type of need								
Total number of EHCPs by primary need								

Graph showing total expenditure in each S251 line in other placements or direct payments by year

Graph showing total expenditure in each S251 line in other placements or direct payments by year



High Needs Benchmarking Tool

Comparison of special provision and placements

Care should be taken in interpreting these charts. For example, the proportion of children and young people with SEN statements or EHC plans in mainstream schools will reflect both the pupil intake of the schools and the assessment practice and process in the LA. A lower proportion will not necessarily indicate that the schools are less inclusive of children and young people with SEN. The categories have been calculated per 1000 of 2 to 18 population to provide useful comparisons across LAs. **Please note there is currently no SEN data for the new LAs (Dorset (838) and Bournemouth, Christchurch and Poole (839)) in the benchmarking tool. The first SEN data for them collected in January 2020 and will be published in the next update of the tool.**

Your local authority	Year
A) Slough	2019-20

Viewing comparison with	Year
B) SOUTH EAST	2019-20
C) England	2019-20
D) Five closest statistical neighbours of Slough	2019-20

Chart 1: Number aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population)

This chart compares the proportion of children and young people with SEN statements or EHC plans. Differences in proportions reflect not only differences in the level of needs but also variations between local authorities in the way that SEN assessments are undertaken, EHC plans are produced and special provision is made.

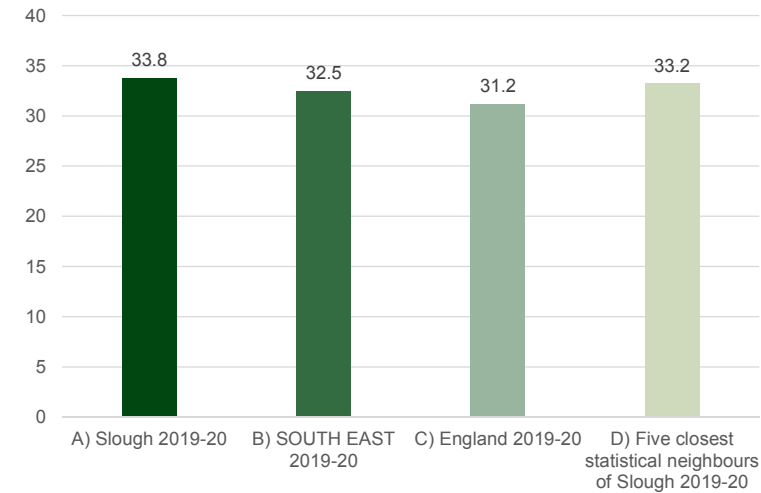
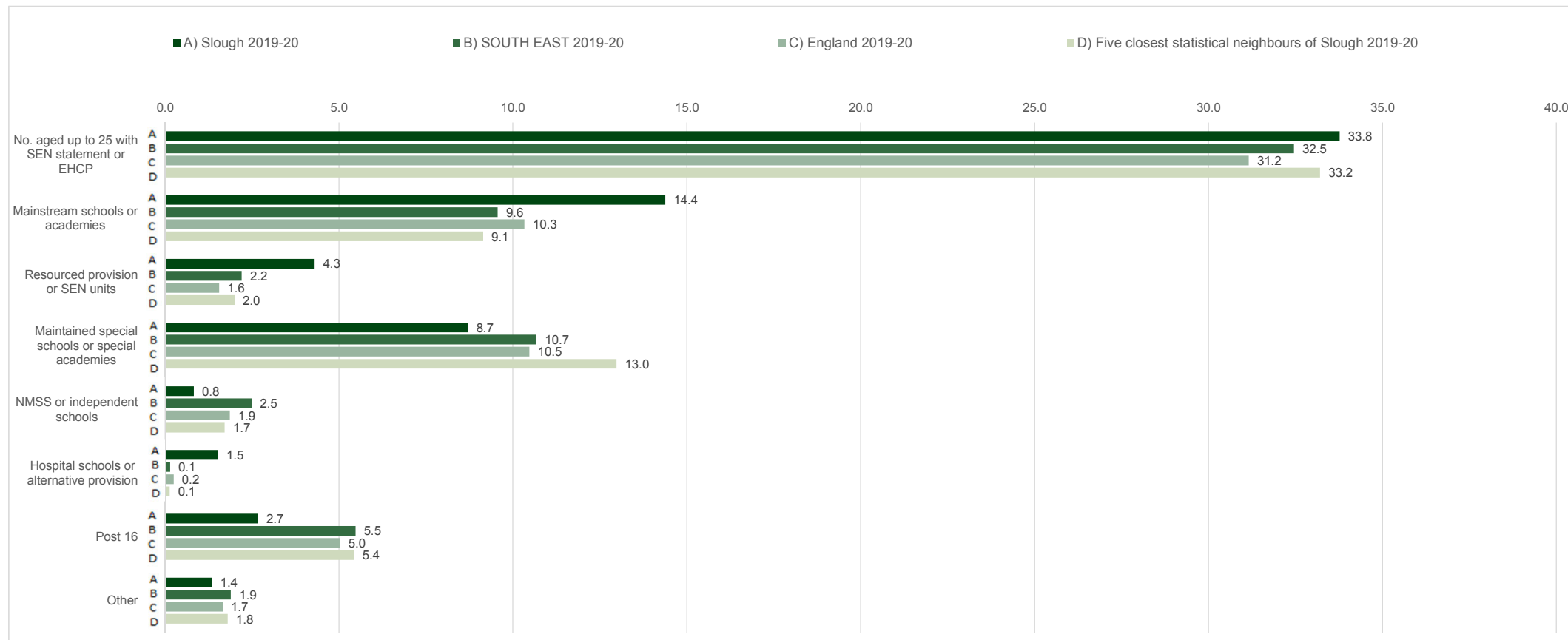


Chart 2: Placement of pupils aged up to 25 with SEN statement or EHC plan (per 1000 of 2-18 population)

This chart breaks down the proportion of children and young people with SEN statements or EHC plans into where they are placed. The categories of special provision are explained in more detail in the "Glossary and sources" worksheet and the data can be found in data table 2. Differences between local authorities should be interpreted with care. For example, lower numbers could reflect a lower use of a particular type of provision or a lower proportion of the population with SEN statements or EHC plans.



High Needs Benchmarking Tool

Comparison of section 251 budget and outturn data

This sheet uses data from local authorities' section 251 budget and outturn returns, which have been submitted in line with the guidance for the relevant year, for example 2019-20 :

<https://www.gov.uk/guidance/section-251-2019-to-2020>

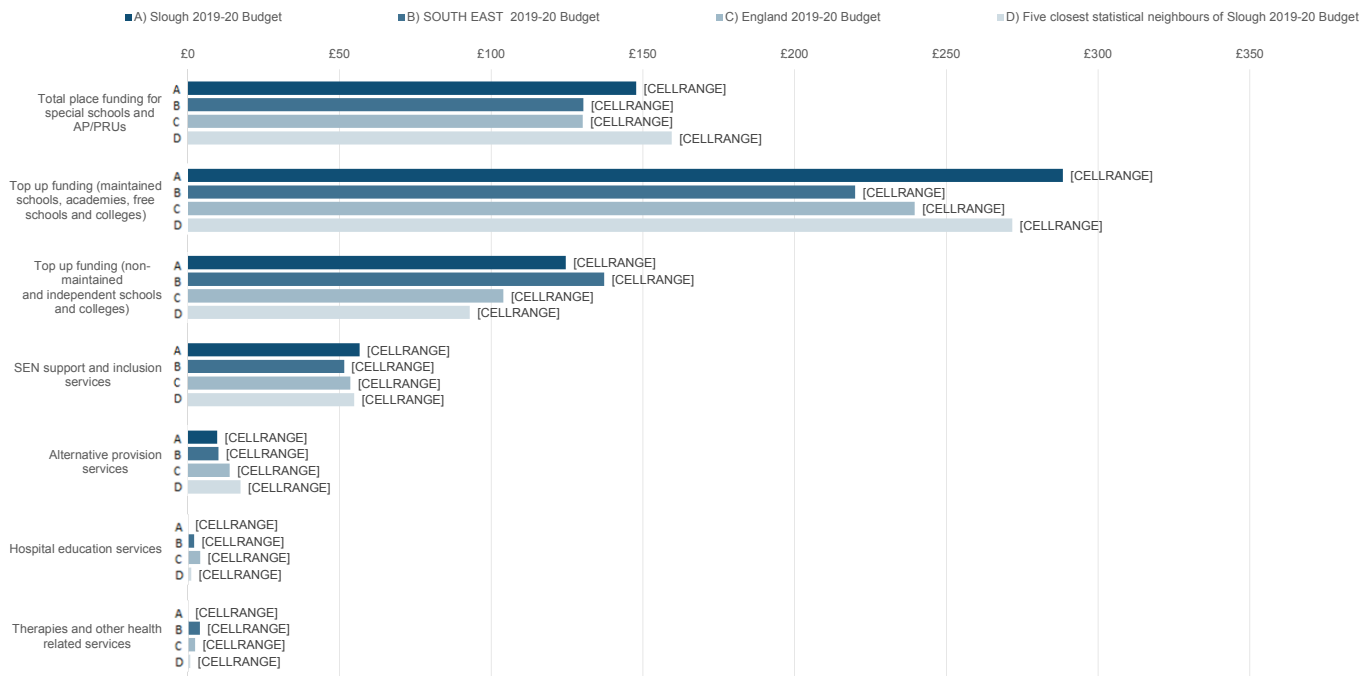
The categories have been combined and calculated per head of the 2-18 population to provide useful comparisons of spend. It is important to understand the context of local authorities' expenditure patterns, and not to consider these figures in isolation.

Chart 3: High needs amount per head of 2-18 population

This chart compares budgeted and/or outturn spend per head, using aggregated section 251 categories as explained in the "Glossary and sources" worksheet. The data can be found in data table 3.

Note that place funding includes academies for the budget but excludes academies for outturn.

Note that the place funding category includes special schools and academies and PRUs and AP academies to enable comparison across years (refer to the "Glossary and sources" worksheet for category changes in 2018-19).



The following charts disaggregate local authority funding: top up funding (maintained schools, academies, free schools and colleges); and top up funding (non-maintained and independent schools and colleges) into phase and institution type and income, for the selected comparators. This does not include expenditure on very young children with SEN or a disability which some local authorities make from their early years budgets. Differences can reflect both variations in spend and variations in the make-up of the local authority – for example, a greater proportion of secondary schools than the comparator.

Chart 4: High needs amount per head of 2-18 population: place funding split by phase (for mainstream) and type of institution (for specialist provision)

Note that place funding for Primary and Secondary schools was included for the first time in 2018-19. If a year prior to this is selected this category will be blank.

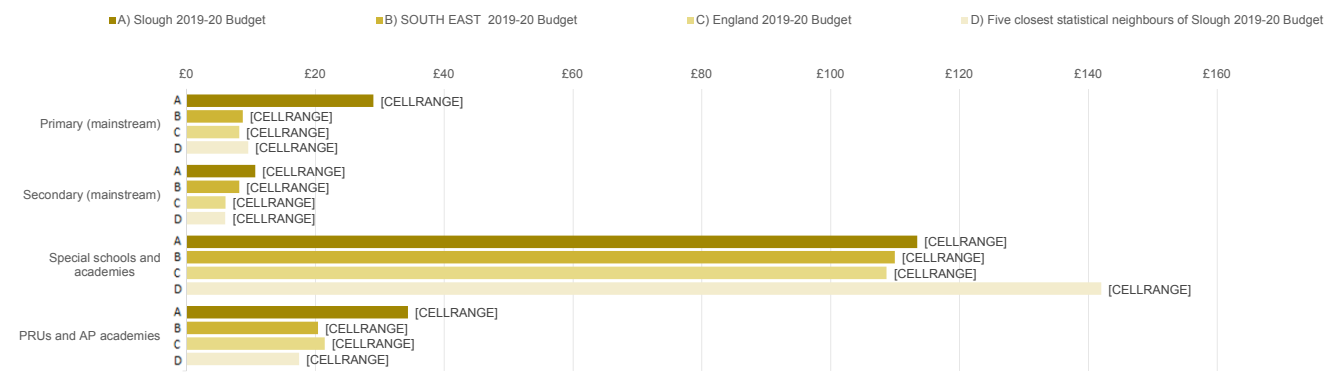


Chart 5: High needs amount per head of 2-18 population: top up funding (maintained schools, academies, free schools and colleges) split by phase (for mainstream) and type of institution (for specialist provision)

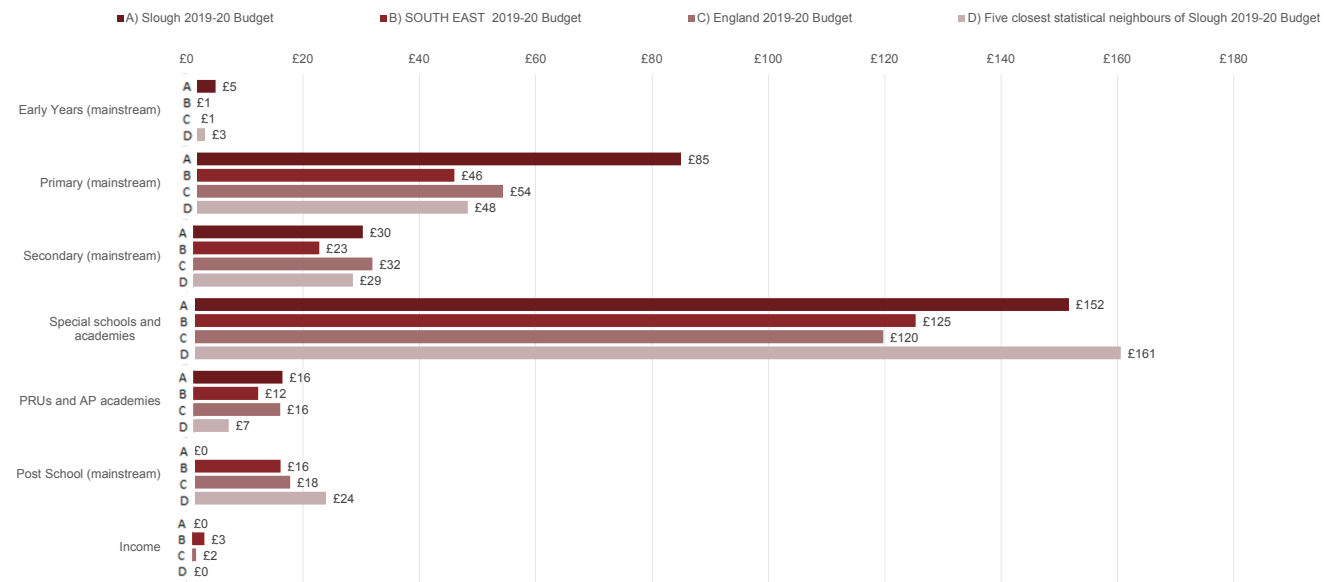
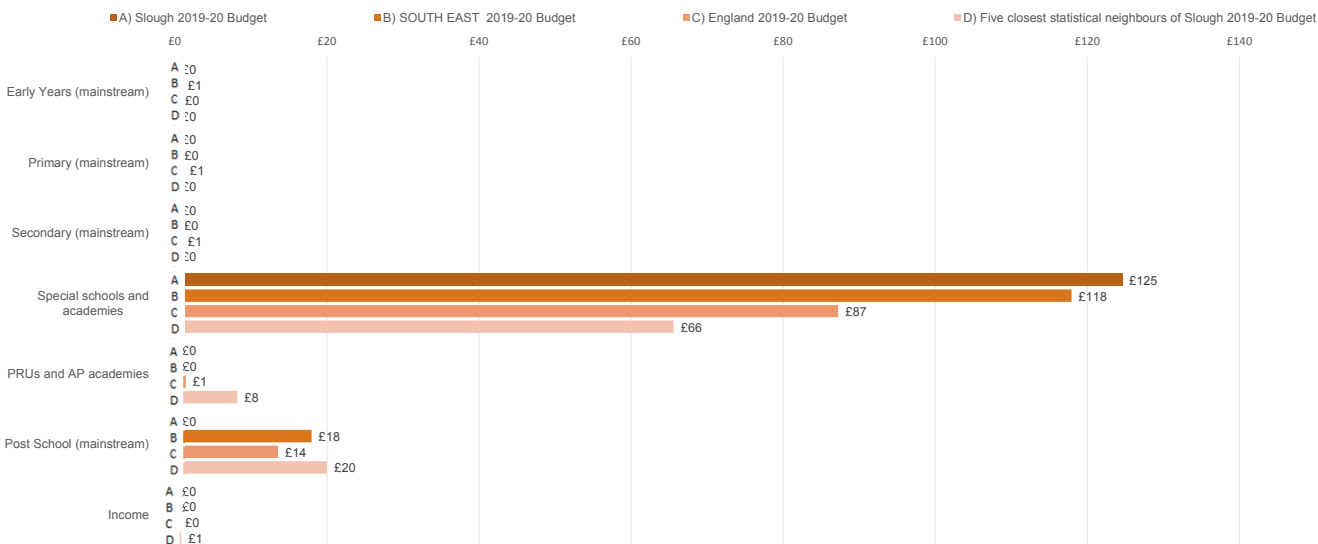


Chart 6: High needs amount per head of 2-18 population: top up funding (non-maintained and independent schools and colleges) split by phase (for mainstream) and type of institution (for specialist provision)



High Needs Benchmarking Tool

Comparison of high needs national funding formula illustrative allocations

This sheet shows the provisional high needs national funding formula allocations for 2020-21, as published on 11 October 2019. The import/export adjustment will be updated with January 2020 school census and February R06 2020 ILR data when this data becomes available. Further information can be found in the policy document, impact table, and technical note at the following links:

<https://www.gov.uk/government/publications/national-funding-formula-tables-for-schools-and-high-needs-2020-to-2021>
<https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs>

Table 1: High needs national funding formula allocations

	High needs NFF 2019-20 allocation	High needs NFF 2020-21 provisional allocation	High needs NFF provisional % gains available	Percentage change in elements included in the funding floor and gains calculation (per head of 2-18 population)
A) Slough	£23,432,046	£25,524,266	8.9%	8.0%
B) SOUTH EAST			not applicable	
C) England			not applicable	
D) Five closest statistical neighbours of Slough			not applicable	

Chart 8: Index of 2-18 population qualifying for national funding formula deprivation factors

This chart compares the incidence of deprivation, the data for which is shown in data table 4. Both free school meals and IDACI are being used as a proxy for special educational needs, and a greater incidence attracts through the national funding formula. IDACI band A is the most deprived.

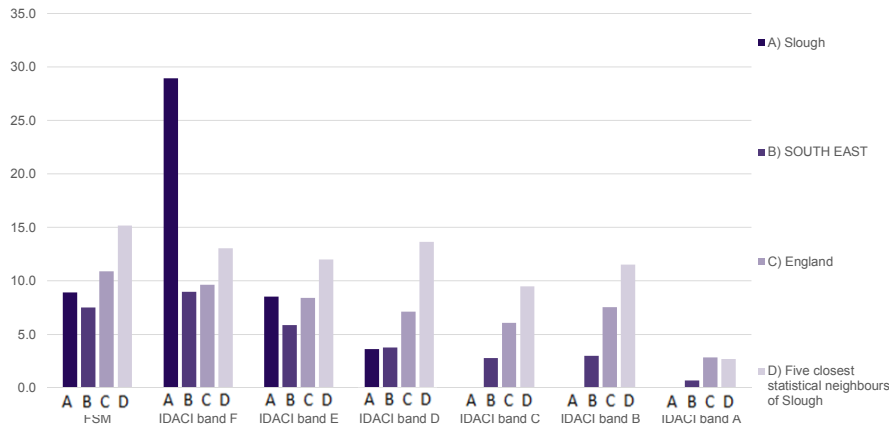


Chart 7: Provisional import/export adjustments

This chart shows the import/export adjustment for individual local authorities only. This factor reflects cross-border movements and any structural changes such as college mergers. A negative adjustment reflects the local authority being a net exporter, and a positive adjustment for a net importer. This factor is currently provisional and is calculated from January 2019 school census data and ILR data R06 cut taken in February of the 2018/19 academic year. This factor will be updated for 2020-21 allocations with January 2020 school census data and data from the February R06 ILR for 2019/20.

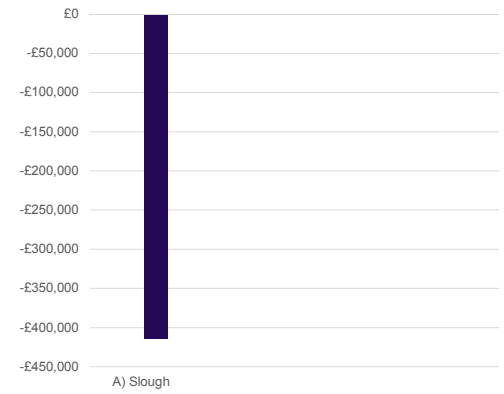
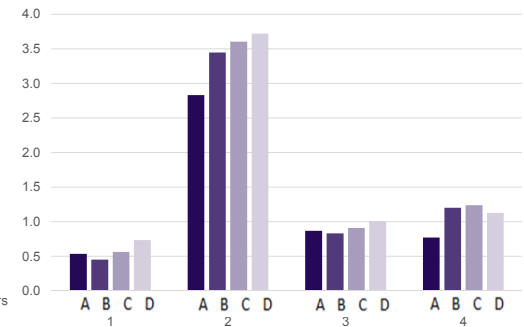


Chart 9: Index of 2-18 population qualifying for national funding formula poor health and low attainment factors

This chart compares the incidence of poor health and attainment, the data for which is shown in data table 4. Bad health, disability, and low attainment are being used as a proxy for special educational needs and disability, and a greater incidence attracts more funding through the national funding formula.



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**Slough Schools' Forum: 2020/21
Proposed Forward Agenda Plan**

Meeting 4 – Wednesday 10 March 2021

No.	Description	Lead
1	Update on National/Local Funding issues	Susan Woodland
2	Confirmation of Schools budgets 2021/22	Susan Woodland
3	High Needs Places and Update on HNB 2021/22	Mark McCurrie
4	Update on Centrally Retained Items: all blocks 2021/22	
5	High Needs Block Deficit Strategy	Mark McCurrie
6	DSG Management Plan update	Mark McCurrie
7	SEND Quarterly Update	Mark McCurrie
8	Update from Task Groups: 5-16, HNB and Early Years	
9	Academies Update	
10	2020/21 Forward Agenda Plan/Key Decisions Log	

Meeting 5 – Thursday 13 May 2021

No.	Description	Lead
1	Update on National/Local Funding issues	Susan Woodland
2	High Needs Block Deficit Strategy	Mark McCurrie
3	DSG Management Plan update	Mark McCurrie
4	SEND Quarterly Update	Mark McCurrie
5	Update from Task Groups: 5-16, HNB and Early Years	
6	Academies Update	
7	2020/21 Forward Agenda Plan/Key Decisions Log	

Meeting 6 – Tuesday 6 July 2021

No.	Description	Lead
1	Update on National/Local Funding issues	Susan Woodland
2	Update on growth allocations and issues	Tony Madden
3	Annual DSG Report 2020/21 including impact	Susan Woodland
4	Review of the Scheme for Financing Schools 2020/21	Susan Woodland
5	Early Years Update	Michael Jarrett
6	High Needs Block Deficit Strategy	Mark McCurrie
7	DSG Management Plan update	Mark McCurrie
8	SEND Quarterly Update	Mark McCurrie
9	Update from Task Groups: 5-16, HNB and Early Years To include annual review of Terms of Reference	
10	Academies Update	
11	2021/22 Forward Agenda Plan/Key Decisions Log	

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Schools Forum Key Decisions Log January 2018 ongoing

Issue and Decision	Schools Forum date	Schools Forum agenda item no.	School Forum Minute
Matters Arising			
Peter Collins agreed as member of Schools Forum, representing academy schools.	17/01/18	3	617
2017/18 DSG Monitoring Report			
Schools Forum noted DSG projected overspend of £3.4M across all three blocks – Schools, Early Years and High Needs with projected £4.1m cumulative overspend in High Needs Block.	17/01/18	4	618
Funding Formula Changes 2018/19			
Consultation with schools closed, 41% response, majority in favour of Option 2. £165k additional funding available following transfer into CSSB agreed under agenda item 6; Forum endorsed SB Task Group recommendation to allocate this funding in proportion across the factors in the formula.	17/01/18	5	619
Central Services Schools Block (CSSB)			
Forum approved transfer of £124,000 for licences and £52,000 for historical items to CSSB from Schools Block, to cover partial shortfall in DfE funding. Updated report subsequently posted on SBC website following meeting	17/01/18	6	620
Early Years			
Forum noted EY Task Group recommendations regarding implementation of EYNFF for 2018-19	17/01/18	7	621
Growth Fund 2017-18			
Forum approved approximately £90,000 from 2017/18 underspend to part-fund Grove Academy 'ghost places' places. Forum agreed Growth Fund criteria for 2018/19, with AWPU rates based on 2018-19 formula.	17/01/18	8	622
De-delegation Report			
Maintained school members agreed de-delegation for SEBDOS Behaviour Support Service, subject to revised unit costs, to reflect rates for primary and secondary as agreed in December 2015.	17/01/18	9	623
2017-18 Forward Agenda Plan and Key Decision Log			
Forum agreed appointment of Chair and Vice Chair be held at July 2018 meeting, prior to first meeting in the 2018-19 academic year.	17/01/18	12	626
Confirmation of Indicative Budgets 2018-19			
Schools Forum agreed to transfer funding as follows: £17,325 from HNB to the CSSB £100,045 from HNB to the CSSB for ongoing responsibilities £548,000 from HNB to the SB for PFI	06/03/18	5	632
Early Years Block			
The same level of activity and model for 2018-19 would be required to maintain a similar level of centrally retained spend. In principle, Schools Forum endorsed this and a detailed report would be presented at the next meeting for formal approval.	06/03/18	6	633
PFI Update Report			
The Schools Block contribution was confirmed as £297,000 for one academic year only, 2018-19 and would be reviewed for 2019-20 A table would be produced to show where contributions had been made to the sum of £297,000.	06/03/18	8	634
High Needs Block Budget 2018-19			
Members approved the centrally retained element for 2018-19 of £2.3m, which was a slight decrease on 2017-18.	06/03/18	9	635
Membership			
Kathy Perry from Mighty Acorns Nursery, was welcomed as the new PVI representative member. The Chair thanked Helen Huntley (who was retiring at the end of the Summer Term) for her valuable contributions as both a member of Schools Forum and as a champion of children and young people with special needs.	05/07/18	1	640
	05/07/18	1 & 11	640/652
Annual DSG Report 2017-18			
Schools Forum noted the comprehensive DSG annual report and requested this appear as an annual item on agendas	05/07/18	7	646

Schools Forum Key Decisions Log January 2018 ongoing

Review of the Scheme for Financing Schools 2017-18			
Schools Forum noted the consultation but requested that details of any licensed deficit scheme be circulated to Schools Forum prior to consultation	05/07/18	8	647
Early Years Centrally Retained 2018-19			
The details of the centrally retained Early Years funding for 2018-19 set out in the report were noted and lines of expenditure approved	05/07/18	9	648
Update from Task Groups			
Draft Terms of Reference for all three Task Groups were approved by Schools Forum	05/07/18	10	649
Election of Chair and Vice Chair			
The current Chair of Schools Forum would stand down at the end of the academic year: John Constable was proposed and duly elected to Chair of Schools Forum with effect from 1 September 2018, for a term of two years.	05/07/18	11	652
Schools Forum Membership/appointment of Vice Chair			
Noted that three members' terms of office due to finish 30 November 2018 and one further member had resigned.			
Forum agreed re-appointment of Jo Matthews as Special School/PRU Headteacher representative for a further year.			
Nominations to be sought from academy proprietors for the other three roles.			
One nomination for the role of Vice Chair and Nicky Willis, Executive Principal of Cippenham Primary School duly appointed for a two-year term.	10/10/18	4	656
Update from Task Groups: 5-16, HNB and Early Years			
Following 5-16 Task Group meeting, consultation to run with local schools from 15 October - 5 November 2018 regarding two options to move towards NFF (National Funding Formula of either 50% or 75%. Comments from schools to be invited. Task Group to meet again on 13th November following outcome of consultation.	10/10/18	9	658
Consultation results on the Scheme for Financing Schools and Licensed Deficit Scheme			
LA to write into the Scheme that maintained schools will be involved in discussions.			
Schools Forum approved the Scheme for Financing Schools.	10/10/18	6	659
Schools Forum Membership			
Following due process, Jon Reekie, governor at Phoenix Infant Academy reappointed, Susan Marsh, Headteacher Colnbrook Primary School and Ray Hinds, Baylis Court appointed, all for terms of two years. Eddie Neighbour, Upton Court Grammar School agreed to continue as an observer.	04/12/18	5	668
Growth Fund 2019/20			
DSG top slice for 2019/20 of £900,000 was requested. SBC was also asked to underwrite Year 7 places at Grove Academy: Schools Forum agreed to fund £90,000 for 2018/19, and to continue the underwriting into 2019/20 as the third and final year with a maximum of £60,000 or 50% of the cost, whichever was the lower.			
Schools Forum also agreed the criteria for accessing Growth Fund in 2019/20 as proposed. With all these commitments taken into account, SF agreed a reduced DSG top slice of £800,000, leaving an estimated carry forward of £130,000 at the end of 2019/20. Falling rolls were thought likely to really impact in the year 2021/22 and it was suggested a supporting paper be presented to Schools Forum in the summer 2019.	04/12/18	8	671
DSG Budget 2019/20			
A request was made to Schools Forum to approve re-allocation of funds to the correct blocks in order to correct DfE baseline errors.			
Schools Forum agreed to transfer £264,566 from High Needs Block to CSSB, £500,000 from High Needs Block to Schools Block, to re-allocate Virtual School funding of £100,000 from Historical commitment to Ongoing commitment within the CSSB, a move from 50% to 65% NFF in 2019/20 formula (following inconclusive consultation outcome). Schools Forum rejected SBC's proposal to transfer 0.5% (approximately £650,000) from 5-16 Schools Block to High Needs Block, based on the outcome of the consultation with schools.	04/12/18	9	672
Banding (High Needs top-up funding) Working Group update			
New Banding model to continue to be tested, with workshops and training sessions to be made available during the Spring term 2019.	04/12/18	10	673
Minutes of Previous Meeting			
Jo Matthews had stood down as Special School/PRU Representative but would continue as an Observer. The 3 special/PRU academies had confirmed that Neil Sykes would become Academy Special School member and Jamie Rockman Academy PRU member, both for 2 year terms of office w/e/f date of S/F meeting	16/01/19	4	681
S/F acknowledged the projected DSG outturn and approved the overall deficit should be carried forward into 2019-20	16/01/19	4	681
De-delegated funding for behaviour support services			
3 out of 4 S/F members representing maintained schools had voted against the de-delegation of funding from maintained school budgets for inclusion in the Schools Block APT	16/01/19	7	684
Early Years Centrally Retained Funds 2019/20			
Schools Forum members noted and agreed the use of Centrally Retained Funds 2019/20 for the Early Years block.	16/01/19	8	687
High Needs Block - Deficit Reduction Strategy			
The ESFA had requested that LAs inform them how deficits, particularly in High Needs, were being addressed. The LA had responded that it was doing all it could to address the issue and this work was ongoing. There was evidence of underfunding whilst demand was increasing. The link between High Needs and PFI was			

Schools Forum Key Decisions Log January 2018 ongoing

acknowledged and would be taken into account to reduce the deficit. A supporting paper would be presented to S/F for their March 2019 meeting.	16/01/19	10	685
High Needs Block – Centrally Retained Budget 2018/19			
New commissioned Speech & Language service commissioned to be available from Friday 1 February. Communication to be made re. launch.	16/01/19	11	686
Any Other Business			
Chair of S/F to write to the Education Secretary, on behalf of members, regarding the proposal to withdraw supplementary funding for maintained nursery schools.	16/01/19	15	692
Minutes of Previous Meeting			
S/F meeting scheduled for Wednesday 15 May cancelled.	05/03/19	3	695
High Needs Funding - final proposal for banding model			
Consultation was extended by 2 weeks, closing on 1 March. New banding model to be introduced 1 April 2019, agreed feedback be given July and December 2019, and April and July 2020. Some continuing concerns from special schools but work ongoing with Vikram Hansrani. Key monitoring reports to be shared with S/F.			
S/F approved the new banding model and agreed to receive feedback reports at the key stages noted.	05/03/19	6	698
Update on Central School Services Block			
Due to slight increase in copyright costs the amount required for transfer from High Needs to CSSB reduced by approximately £10,000.	05/03/19	8	700
PFI Update			
Noted Council reviewing High Needs Block and possible Section 106 funding.	05/03/19	9	701
Schools Forum membership			
Terms of office of nine members due to finish 31 July 2019. Clerk to arrange nomination process/elections (if appropriate)	05/03/19	12	704
Matters Arising			
Decision made taken by SBC to fund the £184,000 to 3 PFI schools and guarantee to be taken.	04/07/19	3	709
Growth Fund 2018/19			
Forum noted the contents of the Growth Fund 2018/19 outturn report and agreed the underwriting for Grove of £90,000 to £25,000 (2018/19) and maximum from £60,000 to £90,000 (2019/20)	04/07/19	5	711
DSG Budget Deficit Recovery Plan			
Neil Wilcox and Nic Barani to clarify whether historic £184,000 related to PFI contribution for Arbour Vale.	04/07/19	7	713
Review of the Scheme for Financing Schools 2019/20			
LA noted that maintained schools to be consulted on dates of publishing such consultations in future.	04/07/19	8	714
Update from Task Groups			
All Task Groups to meet before November 2019 Schools Forum meeting. A list of respective Task Group members to be drawn up for regular circulation to members.			
Terms of Reference for 5-16, HNB and Early Years Task Groups approved, without change, for academic year 2019/20	04/07/19	9	715
Schools Forum membership			
An email sent to all local schools, inviting nominations for membership	04/07/19	10	716
Any Other Business			
Forum approved the transfer of approximately £54,153 to Local School Improvement Board (LSIF) from Slough Primary Heads' Association (SPHA), being the remainder of £70,000 grant from DSG underspend agreed in 2016 to address issues around Recruitment and Retention.	04/07/19	13	719
Schools Forum Membership			
Following due process, it was confirmed that nine members of Schools Forum had been reappointed for a further two-year term.	01/10/19	4	723
Update on National/Local funding issues			
Schools Forum approved the transfer of £500,000 from HNB to Schools Block, to correct an historical error in the 2017/18 baseline.			
Schools Forum agreed that the consultation to schools should give two options for consideration, 65% and 85% National Funding Formula.	01/10/19	5	724
SEND Banding Update			
Schools Forum noted that Forum was to receive quarterly updates on the new banding model.	01/10/19	9	728
Growth Fund 2020-21			
S/Forum noted primary 'bulge' classes now working through secondary sector. Only two primary schools receiving Growth Fund allocations. S/Forum noted primary 'bulge' classes now working through secondary sector, with continued high pupil movement into and out of Slough. For the past two years S/Forum had agreed to support 50% underwriting for Grove Academy. Members queried Grove moving from 2 form entry to 4 form entry in 2020/21 in light of falling rolls.			
S/Forum approved Growth Fund top slice of £600,000 giving an estimated underspend of £24,000 and underwriting for Grove 2019/20 at £90,000 (previously £60,000) Falling Rolls Fund not considered necessary at this time.	12/11/19	6	738
Proposed Transfer from Schools Block to High Needs Block			

Schools Forum Key Decisions Log January 2018 ongoing

S/Forum noted the response to the consultation on the proposal to transfer 0.5% from Schools Block to High Needs Block and rejected the application, upholding the outcome of the consultation. LA representatives confirmed they would not apply to the DfE to overturn this decision.	12/11/19	7	739
Schools Block 5-16 Formula Consultation Outcome			
S/Forum noted the outcome to the other element of the consultation and recommended the LA follow the support to finalise budgets based on an 85% move towards the National Funding Formula (NFF). Final APT to be shared with S/Forum at next meeting.	12/11/19	8	740
Scheme for Financing Schools			
S/Forum noted 41% had responded to consultation on minor changes. Scheme only applicable to maintained schools and respective S/F members representing that sector approved the changes to the Scheme 2019/20. LA representatives noted request for changes to be shared earlier, although dependent on DfE	12/11/19	9	741
Update on Membership			
Philip Gregory, representing nursery sector and Peter Collins, representing academy sector reappointed unopposed as members of S/F. Maxine Wood appointed as 16-19 provider representative.	15/01/20	3	748
Final 2020-21 DSG Settlement			
Noted that the PFI premises factor had been allocated within Schools Block and transfer of £500,000 from High Needs in relation to PFI unnecessary. LA to adjust transfer and to be kept under review.	15/01/20	6	751
Schools Block 2020-21 - Final Authority Proforma Tool (APT) and budget timeline			
Final APT to be shared with S/F members electronically.	15/01/20	7	752
Central Schools Services Block 2020-21			
S/F approved the transfer of £250,000 from High Needs to CSSB and agreed the service allocations as detailed at the meeting.	15/01/20	8	753
Early Years Block 2020-21			
S/F agreed the use of centrally retained funds at 5% across the Early Years Block 2020-21.	15/01/20	9	754
2019-20 DSG Budget monitoring (all blocks)			
S/F approved the deficits to be rolled forward into the new financial year.	15/01/20	10	755
High Needs Place Change Notification			
Detailed report on Resource Bases and specialist provision to be shared.	15/01/20	11	756
Meeting scheduled for 03/03/20 cancelled			
Meeting scheduled for 23/04/20 cancelled			
Meeting scheduled for 13/05/20 cancelled			
Annual DSG Report			
Concern expressed about Nursery funding. Piece of investigative work to be carried out on those schools holding excessively large amounts of money.			
Schools Forum noted overall deficit on 2019/20 DSG which would be reversible on 2020/21 DSG.	14/07/20	7	768
High Needs/SEND Review Update 2020/21			
SBC Officers had met with ESFA representatives who acknowledged the SEND trends and pressures on Slough. Resources bases - ratification for any proposals suggested should be in line with Schools Forum calendar of meetings.	14/07/20	8	769
Impact of Covid-19 on School Finances: Local Perspective			
ESFA representative to refer points raised by Forum members to the ESFA.	14/07/20	11	772
Update from Task Groups: 5-16, HNB, Early Years			
Terms of Reference for respective T/G approved by Schools Forum for 2020/21.	14/07/20	12	773
Election of Chair and Vice Chair			
Schools Forum endorsed the reappointment of John Constable as Chair for a further two-year term. Election of Vice Chair deferred to next meeting.	14/07/20	14	775
Schools Forum Membership			
Nominations to be sought for a Primary academy governor representative and a Secondary academy representative	01/10/20	5	781
Scheme for Financing Schools (maintained) 2020/21 & proposed consultation			
Maintained school members approved minor amendments in the Scheme for Financing Schools: Consultation document to be circulated.	01/10/20	8	784
SEND Quarterly Update			
Quarterly visual of banding update to be shared with Schools Forum	01/10/20	11	787
Update from Task Groups: Early Years, 5-16 and HNB			
All three Task Groups to arrange to meet.	01/10/20	12	788
Any Other Business			
Chair to follow up whether ESFA representative had taken concerns back to DfE about Covid-19 associated precaution costs impacting on schools.	01/10/20	15	791

Schools Forum Key Decisions Log January 2018 ongoing

Schools Block 2021/22: consultation outcome and Task Group recommendation			
Schools Forum endorsed the recommendation to move to full NFF or as close as final settlement allowed.			
Schools Forum rejected the request to transfer £600,000 from Schools Block to High Needs Block.			
Proposals to change SBC's Admissions Team noted. Schools Forum approved transfer of £100,000 from Schools Block to Central School Service Block in order to support this change. Request for transfer and report to be made to Schools Forum on an annual basis.	09/12/20	6	797
Scheme for Financing (maintained) Schools 2020/21: update on consultation			
Schools Forum noted the outcome of the consultation.	09/12/20	8	799
High Needs Block Centrally Retained Budget			
Schools Forum noted the outcome of the consultation.	09/12/20	9	800

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